

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This final chapter presents (1) conclusion of the research findings and (2) suggestions. The conclusions are presented based on the result of data analysis of the research. Meanwhile, the suggestions are given to the English students who want to apply Gallery Walk during the learning, English teachers who want to use Gallery Walk as a strategy in teaching writing and for those who want to conduct similar research.

#### A. CONCLUSIONS

1. The mean score of the students in pretest was 62.91 and the mean score of the students in posttest was 74.63, thus the gained score was 11.72. It indicated that the students' ability in writing narrative text taught by using Gallery Walk was improved.
2. The mean score of the students in pretest was 60.75 and the mean score of the students in posttest was 65.91, thus the gained score was 5.16. It showed the students' ability in writing narrative text without being taught by using Gallery Walk technique was also improved.
3. The mean score in posttest of experimental group was higher than the mean score of control group. The gained score of experimental group was also higher than the gained score of control group. Furthermore, the calculation in SPSS 20.0 especially Independent Sample T-Test formula showed the result of  $t$  was 4.122 with standard error of difference 2.115,

the critical value for 62 degree freedom (df) at significant value 5% was 0.000. In conclusion, those explanations showed that there was significant difference on the students' ability in writing narrative text between the students who were taught by using Gallery walk and those who were taught without using Gallery Walk. Thus, the use of Gallery Walk was effective on the students' ability in writing narrative text at the tenth grade students of MAN 3 Tulungung.

## **B. SUGGESTIONS**

### **1. For English Students**

English students are suggested to implement Gallery Walk technique in the learning process as an effective learning strategy. Moreover, it gives them an additional knowledge which may be applied in the future for their own students. Gallery Walk attracts the learners' interest and motivation in teaching and learning process. Therefore, it is better for the English students to continue these activities in the future.

### **2. For English Teachers**

Teachers must be creative in teaching because the students will enjoy the teaching learning process when the teacher are able to create good and appropriate atmosphere to study that can attract the students mentally and physically in teaching and learning process. Furthermore, English teachers are suggested to use Gallery Walk as a technique that helps the students to increase their ability in writing narrative text effectively because the

researcher found out that through Gallery Walk, students become more active and autonomous in the learning process.

### 3. For Further Researchers

This study was conducted in the senior high school level with kind of text narrative text. Therefore, the further researchers can try to find out the effect of using Gallery Walk technique in different level with different kind of text. It may also useful to have a research with different language skill such as listening, speaking, or reading.