

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the researcher the conclusion and suggestion of this research.

A. Conclusions

Based on the result of the study, it concluded that scrabble game can be used to improve the students' vocabulary mastery. It showed that the average score and the percentage of students who passed the criteria of success was increased. The average score in this cycle 1 was increased from preliminary study (73.8) increased to (79.4). There were 14 students from 35 students or (40%) of students who passed the test and 21 students or (60%) of students failed because they could not achieve the criteria of success. So, it should be continued in the next cycle until achieved the criteria of success 85% or more of the students. After doing Cycle 2, it showed that the average score and the percentage of students who passed the criteria of success had achieved the criteria of success. The result of cycle 2 showed that 30 students or (85%) of students from 35 students had achieved the criteria of success.

The step how to teach the scrabble game. First, the teacher made a group, one group consists of three up to four students. Each leader group was be rock-paper-scissor to determine who picked the letters first. Each group took seven letters in the glass. Next, the teacher explained rule of the game. The teacher gave students fifteen up to twenty minutes to arrange and combine the letter and word that was available correctly. After finishing, the teacher and

students discussed the answer and the score. The winner was the group that had the highest score.

B. Suggestion

Here the researcher give some suggestion to the English teacher and students.

1. Students,

This study can help students improving their English especially in vocabulary and develop their skills and creativity in mastering vocabulary through scrabble game in understanding of the material

2. Teacher,

The result of this study can be used by English teacher that scrabble game can improve the students' vocabulary mastery.