

## CHAPTER II

### REVIEW OF RELATED LITERATURE

This chapter concerns with some basic theories related the study. These have been used to determine the research, the data collection and data analyses during the study. This chapter consists of five sections. First, teaching, second section is teaching English to young learners, third is teaching vocabulary, fourth is game. I expect that this study will give the memorizeers a wider or further understanding about this thesis.

#### 1.1 Vocabulary learning

Words are the building blocks in a language. By learning the lexical items, we start to develop knowledge of the target language. Based on our experience of being a language learner, we seem to have no hesitation in recognizing the importance of vocabulary in learning (Teaching vocabulary learning strategy 2005).

According to Mrs.Tuti Haryati, teacher has significant character to increase and adapt students abilities with all activities which her book. Teacher must be creative to develop English class and students always active in every activities. So, I hope after implementing this strategy every students will be spirit in learning english and say english is fun and enjoy to study it.

A riddle poem is a riddle, a verbal puzzle to solve. A riddle poem is written in verse with short lines and uses figurative language, sensory detail,

connotation and rhyme. A fun variation of the riddle poem is the riddle rap; this is meant to be performed (rapped, recorded and videotaped).

## **1.2 The Strategy of Riddle Poem**

Actually, learning strategy is learning activity that do by teacher and student in other to learning objective can reach effectively (Kemp, 1995). It is be of the some mind with Dick and Carey (1985) that learning activity is a set of material and learning procedure which used collectively to get result of learning.

Every teacher needs a strategy to reach learning objective well. To produce the teaching and learning process can work carefully; a teacher should make planning to activities in teaching learning process. For it, a teacher needs a strategy to give learning.

There are many learning strategy that can apply in teaching learning process. Before choose the strategy, teacher should find out the learning objective. So, the strategy can appropriate with learning goals. Partly of the strategy has been used in English teaching and learning program. The one of them is Riddle Poem.

The Strategy of Riddle Poem is a simple learning and motivated to appear of benefits from the synergy. Every student can improve and collect their vocabulay with make some poems. After, they finished learning they should make some creations. The Definition of Riddle

Richard (2010) state that a riddle is a question deliberately worded in puzzling manner and presented as a problem to be solved. In addition, Frost

(2009) states that a riddle is mysterious question about a person, thing and situation that the students should guess based on the description given.

Riddle are one of the effective technique in teaching language, including the teaching of English because the students commonly love puzzle, and one kind of puzzle is a riddle. Mercy (2008) state that doing the exercises through riddlle is an activity that the teacher can transfer the material and make students relax in the class when they accept the material.

Thus, it is obvious that riddle can help both sides the teacher and the students in creating a more interactive classroom atmospherre in which they will generate active responses. By observing the riddle, the students are easy to remember and can imagine the description of the object.

### **1.3 The purpose of The Riddle Poem**

A teacher should have strategy to handle problem in learning. To choose the strategy, teacher should know the characteristics of their students one by one in other to can deliver learning optimally. A teacher should know what their students want. If the teaching learning process can do fluently, then the learning objective can reach well and all of students can get the change.

The purpose of the riddle poem can help teacher to. This strategy will make collaburate in memorize and apply it in badmood. It can habituate learning active collaboratively. We know that in a class there are active students and passive student. The active students always ask if they feel confuse or they will give argument about the course, whereas the passive students feel shy to ask when they confuse or hesitant to give argument. It will

make the students' comprehension can't average. If the active students can get the point on the learning, the passive students will leave behind in course. Teacher will difficult to continue the course because impossible if teacher ignore the students that not understand. So teacher needs this strategy to coupling the active student and passive student. In it small group they will share one with other in solve teachers' question. They can't work individual, but they will feel have responsibility to work together if they want good appreciate from teacher, because if one of them get low score, then the other also gets low score. So, the strategy can motivate students to compact in work.

In memorizing, there are some problem of students in comprehend the text. Sometime feel difficult to get point and main idea by their self. The riddle poem of two for memorizing is suitable to make students think and share each their opinion. Student can discus to get the main idea and work along in answer teachers' question.

#### **1.4 The Steps To Implementing Riddle Poem In Teaching Vocabularies**

According to Diyan Yulianto in book (love english with game 2016), teacher give topic that will be learned

1. Teacher deliver some vocabularies to all of students
2. Students should make by their self
3. Students discuss with friend in their shit (in pair)
4. Teacher write all of poem in papers
5. Teacher give clarification and correct to the answer

Actually, there are many way to improve vocabularies. In essentials, the riddle poem is one of some strategies. So, how are the way to application, it appropriate with teachers' creativity.

In apply the riddle poem, there are many steps. But it is a simple step that appropriate to second grade of junior high school to improving vocabularies.

1. Give a text a text to students. The text is suitable with second level of junior high school. It can be narrative text or essay text.
2. Give time to students to memorize the text. Limited the duration appropriate length the text.
3. Teacher makes some question that didn't written in the text, but contents in text (implicit meaning) so students will need critical thinking to solve the question.
4. After memorize the text, ask students to answer teachings' question. Give duration to answer it.
5. After it, ask students to look for pair and discuss about their question. The peer can get for sitting friend, randomly or teacher advises the pair. It has aim to check off the passive student and active student in other to they can collaborate the answer one each other. The pair should get one answer of each question. So, if the peers' answer different with other, they have discuss with the peer to produce same answer along with the reason why they choose the answer.
6. After they get the answer, teacher asks their sheet answer. Then teacher ask to the pair to answer of question orally, where both of them must answer correctly and give same answer appropriate the sheet answer. From

the oral test, teacher can get the students that comprehend in memorizing and which one the students that didn't discuss with pair.

### **1.5 The Consideration to Apply The riddle poem**

However, in use strategy to teaching learning, teacher have consider some matter in other to the strategy can appropriate students' character and the learning objective can reach well. There are some considerations in apply the riddle poem of strategy:

#### **1. Reaction Principles**

In apply the riddle poem, teacher give opportunity to students to think by their self and excavate their ability in comprehend the topic, then they have collaboration their ideas with peer. Students always have principle in get the idea individually. So in their team students will give reaction if their ideas combine with peers' ideas. In the team, each individual will debate in defend what their thinking. But they should get an answer where the answer is decision of the pair.

Teacher give guidance suit with necessary, if students get difficulty in solve the task.

#### **2. Social system**

In apply this strategy, students should have solidarity. Because the characteristic the riddle poem, students should discuss with their peer. They should have responsibility individually to solve problem. The characteristics can ensure being active to students in give argument and

give information to pair. So, it can increase the cohesiveness in do task and students can learn to appreciate peers' argument.

### 3. Topic in learning

Usually topic is chosen by teacher. In choose the topic teacher should know the characteristics of students. So the strategy can match with students. The main task of student is do assignment from teacher. This has purpose in other to students can do by their self and with discuss with their peer by totality.

### 4. Supporter

In teaching learning process, of course need the source and media. Supporting system in teaching learning has meant to excavate information that relation with the material. The supporter in teaching learning by using the riddle poem of two the example: Text book, Student Work Sheet, visual aid and supporting book. By using supporter in learning, students will get easy of memorizing vocabularies so the learning process will be complete.

### 5. Direct impact and accompanist impact

The impact of strategy the riddle poem of two is students can think by their self as well as with their friend. In apply strategy teacher should consider how are the impact to students. So teacher will estimate the bad impact in using this strategy. It is concerned with the characteristic of students in receiving material. In memorizing vocabularies learning, the riddle poem result many beneficial impact to teacher and student, so it is suitable if apply to memorizing vocabularies.

## **1.6 Strength and Weakness of riddle poem in learning**

### **1.6.1 Strength**

The riddle poem is very effective to apply in the memorizing vocabularies. There is much strength in using the riddle poem of two. There are:

1. Students not depend with teacher, but students will think by their self and excavate information from all sources to support their knowledge in learning. This can make student confidence to give argument. Student will try to comprehend the material without teacher.
2. Develop the students' ability in express their idea with verbal word and by comparing their idea with friends' ideas. After they have idea, they will know the ideas from the pair. So students will think more about their idea is true or not.
3. To assist student in other to work in pair. In discuss with their pair, student should work with other friend although their argument is different. In work in pair, they will learn appreciate argument from their friend and should receive all their weakness. Students will learn about solidarity in sociality.
4. To assist students in implement their responsibility. Each student will have responsibility to finishing their task, but they also have responsibility to get one agreement in discuss with their pair.



5. To upgrade the motivation and give stimulation to thinking. In memorizing vocabularies, student should memorize a text and get the purpose of text. In apply the riddle poem, student is claimed to get idea by their self and then they also should think in discuss to get a agreement. So it is good stimulus in other to student can thinking by their self.
6. Give opportunity to passive student in other to brave to give argumentation. The riddle poem also can make active students have limitation in give argument that they should give opportunity to passive student in rendering ideas to the pair. Active student also can support the passive student to give ideas. So it is can help students that hesitant in raise their hand in class if they fell confused or they want to ask to teacher.
7. To make the learning objective can reach smoothly. If active students can play along in a pair well, they can finish the task well also. So there isn't limitation to active or passive students. Their comprehension in learning will be average. The learning objective has been finished goodly.

#### 1.6.2 Weakness

Beside the strength, in apply the riddle poem has some weakness. Although those all is few, but teacher should know in other to can handle the teaching learning process carefully and

suitable with step in apply the strategy. So the teacher can minimize the negative effect or disadvantages the riddle poems.

The weaknesses that must known by teacher are:

1. Teacher should prepare the learning carefully, it need many riddle poem, time and cogitations.
2. Possibility, in apply the strategy need some cost and facility in other to the teaching learning process can fluency.
3. In discuss with their pair, sometime the active student can't limitation their argument. If teacher can't control the students' activity, it can make passive students and they were shy to give ideas because they fell their argument is false. The active students can make passive student felling down.