

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents two points; the conclusion and suggestions. The conclusion is based on the result of the research findings presented the previous chapter. The suggestions are given related to further implementation of Bamboo Dancing Technique to further studies.

#### A. Conclusion

The research conclusion is presented according with the data which have been analyzed in the previous chapter. This research was to measure the effectiveness of using Bamboo Dancing Technique in teaching speaking of the tenth grade at SMAN 1 Ngunut. The researcher used quasi experimental design. So the researcher used two groups that are experimental and control group. Through the analysis of the research findings gained from experimental and control group, it was concluded that the Bamboo Dancing Technique is effective in teaching speaking.

The findings revealed that experimental group of the students' score were significantly better than control group. The students' speaking score who were taught by using Bamboo Dancing Technique have mean score 65.71. While the students' score who were taught without Bamboo Dancing Technique have mean score 60.00. So the researcher can be concluded that Bamboo Dancing is a good technique to teach speaking skill.

In conclusion, the Bamboo Dancing Technique is affective to be applied in teaching speaking. It can develop grammar, vocabulary, comprehension, fluency, and pronunciation. It can be concluded that the students' speaking score in experimental group that were given by the treatment through Bamboo Dancing Technique were enhanced more effectively than the control group.

## **B. Suggestion**

Based on the conclusion above, the researcher would like to offer suggestions as below:

1. For English teacher, it is suggested that English teacher, especially in Senior High School to apply Bamboo Dancing Technique in teaching speaking. In addition, teacher must take teaching and learning process become more interesting, fun, and enjoyable. So the students will not get bored and sleepy. Besides that, the students become more interesting, enjoyable, and confidence to perform in teaching speaking.
2. For the students, by using Bamboo Dancing Technique, the students can elevate their score in speaking. The students are suggested to follow up the speaking in their study. The students would be active in classroom because this technique helps the students to be more active in learning English. It is hoped that the students can increase their speaking score.

- 
- 
3. For further researcher, the result of this research can be used as reference or basic information to do better further investigation because in this research is still not perfect yet due to the limited time.