

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the study and several suggestions related to the result of the study. The explanation of those parts is presented below.

A. Conclusion

Based on the research that was carried out in Junior High School 3 Kedungwaru, the researcher might draw the conclusion as follow :

1. The mean of pretest score in experimental group was 62.83 and in posttest after the researcher gave a treatment by using one stays the rest stray technique, it changed to be 74.17. So, the increased mean score was 11.34. It means that the students' reading ability in experimental group was highly increased.
2. The mean of pretest score in control group was 65 and in posttest, it changed to be 70.20. So, the increased mean score was 5.2. It means that the students' reading ability in control group was increased but it was not too high.
3. The result of the data analysis showed that Sig (2-tailed) was smaller than the level of significance 0.05 ($0.028 < 0.05$). It means that the alternative hypothesis (H_a) was accepted and the null hypothesis (H_o) was rejected. Therefore, it can be concluded that there is any significant difference of

the students' ability in reading narrative text between those who are taught by using one stays the rest stray technique and those who are taught without using one stays the rest stray technique. In other words, One Stays the Rest Stray technique was effective towards the students' reading ability in narrative text. It can be used to teach reading narrative text for the second grade students of Junior High School.

B. Suggestion

According to the result of the study, the researcher gives some suggestion as follow :

1. The use of one stays the rest stray technique has been proven to be effective towards students' reading ability. Thus, this technique is suitable to be applied in the reading class especially for Junior High School students.
2. Teacher should be more creative in creating the different atmosphere during teaching and learning process to make the students relax and fun for studying. To reach for it, the teacher can use some techniques. The use of one stays the rest stray technique was proven to gain the better result in the students' English learning achievement. For this reason, it can be an alternative technique which is used by the teacher in teaching reading for Junior High School.
3. For other researcher, the result of this study can be used as reference or basic information to do the further investigation.