

TABLE OF CONTENT

Cover	i
Advisor’s Approval Sheet	iii
Board of Examiners’ Approval Sheet	iv
Motto	v
Dedication	vi
Declaration of Authorship	vii
Acknowledgement	viii
Table of Content	x
List of Tables	xiii
List of Figure	xiv
List of Appendices	xv
List of Histogram	xvii
Abstract	xviii
Abstrak	xx
CHAPTER I INTRODUCTION	
A. Background of the Study	1

B. Formulation of the Research Problem	4
C. The Purpose of the Study	4
D. Significance of the Study	5
E. Scope and Limitation of Research	5
F. Definition of Key Terms	6
G. Organization of the Study	7

CHAPTER II REVIEW OF RELATED LITERATURE

A. The Characteristic of Young Learners	8
B. General Concept of Vocabulary	11
C. The Importance of Vocabulary	12
D. Kinds of Vocabulary	12
E. Principles of Teaching Vocabulary	14
F. Teaching English Vocabulary	15
G. Medias of Teaching English for Children	15
H. Realia in Teaching English	20
I. Language Testing Items on Vocabulary	23
J. Advantages and Disadvantages of Using Realia in Teaching Vocabulary	25
K. Previous Study	27
L. The Theories of Teaching Vocabularies at Secondary Level	27

CHAPTER III RESEARCH METHOD

A. Research Design	29
B. Instrument of Collecting Data.....	33

C. Validity and Reliability of The Instrument	34
D. Subjects and Setting of the Study	36
E. Procedures of the Study	37

CHAPTER IV FINDINGS AND DISCUSSION

A. Findings	48
B. Discussion	61

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion	62
B. Suggestion	63

REFERENCES

APENDICES