

CHAPTER I

INTRODUCTION

This chapter presents the background to thesis study followed by research question. Next, objective of research, research hypothesis, and the significant of the study are stated and scope and limitation to the study are presented along with the definition of the term.

A. Background of Study

Education is integral in the construction in process. The process of education cannot be separated from the development process itself. Development is directed to develop quality human resources. One aspect that can increase the human quality can be viewed in terms of education.

In the national formulation (UUR.I. No. 2 of 1989, Chapter I, Article 1), the term education is described as a conscious effort to prepare students through counseling, teaching, and or training for the role in the future. Conscious effort is intended, that education held by the steady plan, clear, complete, thorough, objective-based rational thought. Education is not held to be incidental or accidental and arbitrarily, or based on dreams and fantasies.

Most people understand the significance of education as instruction



for education in general is always in need of instruction. If this understanding guided each person who is obliged to educate as parents and teachers would have to do something to teach. Though teaching is generally interpreted narrowly and formally as activities delivering course material to students so that he received a master and the subject matter.

In the Dictionary of Psychology (Chaplin, 1972), education is defined as roommates:

“the institutional procedures are employed in accomplishing the development of knowledge, habits, attitudes, etc.”

The term is usually applied to the formal institution. According to the definition, explaining that education can take place in informal and non-formal. Even education can take place by way of teaching yourself.

There is a process of learning activity. The process is an activity undertaken by the student in achieving the goal of teaching. On TAP MPR. II/MPR/1993 stated that the purpose of education is to improve the quality of human in Indonesia, the man whose faith and piety, noble character, personality, independent, advanced, powerful, intelligent, creative, skilled, disciplined and be future-oriented. Another goal of education said in desired behavioral changes that occur after a person learns.

Learning is a mental activity/psychic that takes place in an active interaction with the environment that result in changes in knowledge, attitudes and skills (Winkel, 1999: 53). In the study there is a learning

process. The process aimed at improving the personality with the road trying to get a new understanding, new values, and new skills. Success or failure of a person to run a learning process associated with the act. The act is defined as the result of a learning process that is made possible by a state of physical, spiritual, social and environmental. In this case attitude is seen as one of the personalities that affects the learning process. Attitude is closely related to learning because attitudes are internal factors that can affect learning.

Attitude is one manifestation of learned behavior. Attitude is considered as a tendency of students to act in a certain way. In this case the behavior of student learning will be marked by the emergence of a new trend that has been changed to an object. Attitude can vary from more specific to more general. Usually embodiment of attitude that gives assessment (accept or reject) of the object is encountered (Suryabrata, 1983: 209).

Suryabrata says that another factor affecting student achievement is attitude. Attitude is something that is learned, and attitude determines how individuals react to the situation and determine what people look for in life. In education, science aims to provide guidance a person's life from birth to death. So to get the right guidance and educational goals appropriate to consider also the psychological factor in student learning because it is

basically the science of psychology is closely related to education. In the course of the learning process, teachers should pay attention to the attitude, because attitude will affect the responses of students in a given teacher receives the material, especially in mathematics.

Therefore this study will examine the attitude as one behavior to learn and connect with the learning outcomes of students in MAN Trenggalek.

B. Research Problems

On the basis of the background of the study, the research problem can be formulated as follow:

1. How is the students' attitude in English of second grade students at MAN Trenggalek?
2. How is the students' English achievement of second grade students at MAN Trenggalek?
3. Is there any correlation between students' attitude and their English achievement in English?

C. Purpose of the Research

Based on the problems above, the aims of the study can be stated, as follow:

1. To know the students attitude in English of second grade students at

MAN Trenggalek.

2. To know the students English achievement of second grade students at
MAN Trenggalek.
3. To know whether there is any correlation between students' attitude in
English and their English achievement.

D. Research Hypothesis

There are two kinds of hypothesis, they are alternative and null hypothesis:

1. Alternative Hypothesis (H_a)

There is correlation between students' attitude and their achievement
of English.

2. Null Hypothesis (H_o)

There is no correlation between students' attitude and their
achievement of English.

E. Significance of the Study

The results of the study are expected useful for some side. For the
first is for the student. In the study, students are not only encouraged the
end result or a good value. But students also need to understand attitude to
improve the quality of students.

For the second, it is important for educators to pay attention to the
knowledge of psychology; especially the attitudes will be very helpful in

dealing with their students. It is expected that educators were able to arrange a fun learning strategies that can be addressed properly by the students so as to obtain maximum learning results. For example, how to take advantage of educational assessment as a measurement tool that can encourage children to learn, how to making props as stimulus in teaching so that the effect on learning achievement.

The last is for other researcher, it is hope that this study will be of any value to other researcher in conducting further research of the similar topic. This research may need some references that might useful.

F. Scope and Limitation of the Research

This study was conducted in MAN Trenggalek. The scope of this study is English and the limitation into the student's attitudes in learning English.

G. Definition of Key Terms

To avoid the perception and similarity concepts in interpreting the term it is necessary to emphasize some terms as follows:

1. Attitude

Attitude is a person's reaction or judgment about the likes and dislikes of the person, event, or other aspects of the environment. It is a psychological phenomenon that is usually manifested in the form of

behavior or action. This study focused to student's attitudes in English.

2. English achievement

Achievement is the result of learning activities stated in form of symbols, numbers, letters, or words that may reflect results that have been achieved by students in a given period. In this case the student achievement measured by the value of the test was given by the researcher.