

CHAPTER V

CONCLUSSION AND SUGGESTION

A. Conclusion

Based on the discussion of theoretical and empirical research data on the correlation between students' attitude and their achievement of English, it can be concluded as follows:

1. Based on the results of questionnaire aimed at second grade students MAN Trenggalek obtained the average value is 73.8 students. This value is high value. This means that students have a sense of high enthusiasm for learning English.
2. Based on the results of English tests aimed at second grade students MAN Trenggalek obtained average value is 50.05 students. This value is lower than the default value for the minimum completeness of English is 70 language lessons.
3. There is a positive but not significant correlation between students' attitudes toward English and their English learning achievement with a significance test count $r \geq r$ table 5% (0.259) and 1% (0.337), and then the alternative hypothesis (H_a) is accepted. Comparison = r count = 0.019 $< r$ table 5% = 0.259 and $r = 0.015$ count $< r$ table 1% = 0.337. Thus the count r is positive but not significant.

B. Suggestion

Based from the research result for the future, then the researcher gives suggestion that:

1. For Teacher

To get the maximal learning in the school, the teacher needs to look looking at student's attitude to improving the learning activity so the students can improve their achievement especially in English.

2. For Students

To get the well future the students should to pay attention on their attitude so students will get the better science and be good students. Don't forget to always pray to Allah SWT.

3. For Headmaster

For better learning quality and the students achievement, the headmaster should to increase the learning quality that can be influence to the students attitude and teacher work.

4. For the Researcher

To continue this research about correlation of students attitude and students achievement, will be better if the researcher show the other relevant factors of achievement and apply with the varieties method.