**THE EFFECTIVENESS OF USING BUZZ GROUP TOWARD STUDENTS’ SPEAKING ABILITY OF THE FIRST GRADE STUDENTS OF MAN KUNIR BLITAR IN ACADEMIC YEAR 2011/2012**

**THESIS**

Presented to

**** State Islamic College of Tulungagung in partial fulfillment of the requirements for the degree of Sarjana Pendidikan Islam in English Education Program

 **By**

**BINTI ANIYAH**

**NIM. 3213083003**

**ENGLISH EDUCATION PROGRAM**

 **DEPARTMENT OF ISLAMIC EDUCATION**

**STATE ISLAMIC COLLEGE (STAIN)**

 **TULUNGAGUNG**

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**ADVISOR’S APPROVAL SHEET**

This is to certify that the Sarjana’s thesis of Binti Aniyah has been approved by the thesis advisor for further approval by the Board of Examiners.

Tulungagung, June 1st, 2012

Advisor,

Dwi Astuti Wahyu Nurhayati, M.P.d.

NIP. 1976 02222 0090 12003

**LEGITIMATION FROM THE BOARD THESIS EXAMINERS**

This is to certify that the Sarjana’s thesis of Binti Aniyah has been approved by the Board of Examiners as the requirement for the degree of Sarjana Pendidikan Islam in English Education Program

Board of Thesis Examiners

 Chair, Secretary,

 Faizatul Istiqomah, M.Ed. Dwi Astuti Wahyu Nurhayati, M.Pd.

NIP. 19791220 200912 2 001 NIP. 19760222 200901 2 003

Main Examiner,

Arina Shofiya, M.Pd.

NIP. 19770523 200312 2 002

Tulungagung, June 13th , 2012

Approved by

The Chief of STAIN Tulungagung

 Dr. Maftukhin, M.Ag.

 NIP. 19670717 200003 1 002

**MOTTO**



Work in group is more energizing than not

**DEDICATION**



* **Her beloved parents, her Dad, Sukamto and her Mom , Siti Ngaisah**
* **All her family members.**
* **All her lecturers and her relatives who always give her support and attention.**
* **Her classmates of TBI A**
* **Her almamater, English Department of STAIN Tulungagung**

**DECLARATION OF AUTHORSHIP**

The undersigned below,

Name : Binti Aniyah

Place, date of birth : Blitar, July 27th, 1988

Registered number : 3213083003

Address : Temenggungan – Udanawu – Blitar

Department : Departement of Islamic Education in State Islamic College

 (STAIN) of Tulungagung

Program : English Education program

States that thesis is entitled “The Effectiveness of Using Buzz Group in Teaching Speaking toward Students’ Speaking Ability of The First Grade Students of MAN Kunir Blitar in Academic Year 2011/2012” is truly my original work. It does not incorporate any materials previously written or published by another person except those indicated in quotation and references. Due to the fact, I am the only person who is responsible for the thesis if there are any claims for others.

Tulungagung, June 1st , 2012

BINTI ANIYAH

**ABSTRACT**

Aniyah, Binti. Registered Student. 3213083003. 2012. *The Effectiveness of Using Buzz Group in Teaching Speaking toward Students’ Speaking Ability of The First Grade Students of MAN Kunir Blitar in Academic Year 2011/2012*. Thesis. English Education Program. State Islamic College (STAIN) of Tulungagung.

Advisor: Dwi Astuti Wahyu Nurhayati, M.Pd.

Keywords: effectiveness, buzz group, speaking ability.

Mastering speaking skill needs a lot of practices, and to speak English well and fluently needs a long process. Hence, the appropriate method of the teaching and learning is very important to help students master the speaking ability. Therefore, buzz group is determined to be a method of teaching speaking in this research. Buzz group is an activity which arouse the students to talk confidently in the class. This activity invites the students to convey their ideas freely in a small group before every student speaks in front of the teacher to express their thought. In this method, the students are divided into six groups which every group consists of approximately five people each. From this activity, it is expected that the students will get a lot of informations so that they are not anxious when they convey the information about certain topic given by the teacher.

The formulation of the research problems were: 1) How is the students’ speaking ability when they are taught without using buzz group? 2) How is the students’ speaking ability when they are taught by using buzz group? 3) Are there any significant different scores on speaking ability between the students who are taught by using buzz group and those who are taught without using buzz group?

The objectives of this research were to: 1) describe the students’ speaking ability when they are taught without using buzz group, 2) define the students’ speaking ability when they are taught by using buzz group, 3) find out the significant different scores on speaking ability between the students who are taught by using buzz group and those who are taught without using buzz group.

Research Method: 1) the research design in this study was quasi experimental design with quantitative approach with non randomized, pretest-posttest, 2) the population of this study was all students of class X at MAN Kunir Blitar, 3) the samples were class XA consisting of thirty two students who are as the experimental group, and class XB consisting of thirty six students who are as the control group, 4) the research instrument was test, 5) the data analysis was using t-test.

The result pointed out that the students’ mean score of the experimental group in pretest was 56.6, and the students’ mean score of control group in pretest was 54.9. Meanwhile, the students’ mean score of the experimental group in posttest was 68.6, and the students’ mean score of the control group in posttest was 62.6. The result of the statistical computation using t-test revealed that the obtained t0 was 4.72. Then the t-values of t0.05 were about 1.67, and the t- values of t0.01 was about 2.39. Therefore, the calculated value (4.72) was much larger than the t-values (t0.05 = 1.67 and t0.01 = 2.39), so there was significant difference in the scores between the students who were taught using buzz group, and those who were not taught using buzz group. It means that Ha states that the students of the class X at MAN Kunir Blitar who are taught by using buzz group get better speaking ability than those who are not taught by using buzz group is accepted. While, Ho which states that the students of the class X at MAN Kunir Blitar who are taught using buzz group do not get better speaking ability than those who are not taught using buzz group is rejected. In other words, buzz group can be used as an alternative to teach speaking and to improve students’ speaking ability to the students at the senior high school level.

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In the name of Allah SWT The Most Beneficent and The Most Merciful. All praises are to Allah SWT for all the blesses so that the writer can accomplish this thesis. In addition, may Peace and Salutation be given to the prophet Muhammad (pbuh) who has taken all human being from the Darkness to the Lightness.

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5. The class ten of MAN Kunir Blitar in the academic year 2011/2012 for the cooperation as the sample of this research.

The writer realizes that this research is far from being perfect. Therefore, any constructive criticsm and suggestion will be gladly accepted.

Tulungagung, June 1st, 2012

The writer,

Binti Aniyah

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