CHAPTER V

DISSCUSSION

This chapter presents the discussion related to the findings of the study. Specifically, this chapter focused in the finding for the most frequently used adjective in the corpus of children short story.

A. **Word Frequent of Adjective in the Short Story**

The knowledge about the most frequently used adjective in the short story is certainly important for teachers and students. It can be used as additional references or guideline in select and use the appropriate adjective to describe the characteristic of a noun in short story. In this study the researcher used corpus analysis program i.e. AntConc to analyze the data to count the number of tokens, word types, and the frequency. The reason why the researcher chose this program because of the freeware program for corpus analysis and easy to learn for beginner.

In this study, after analyzing the corpus of child short story by using AntConc program the researcher found that there are 14437 of word type, but only 2663 adjectives (18.45%) were found. However, this study only focus to analyze 167 most frequently used adjective from the total of all adjectives in the short story. Afterward, the adjectives were categorized into sixteen categories based on the classification of Thomson and Martinet (1986) and Khamying in Jitpranee (2017).

The result of the finding shows that there are ten categories of adjectives found from the data. The first category is adjectives of general description. From the total of 167 adjectives which analyze in this study, 96 adjectives (56.47%) were included in this category. The second category is adjectives of personality/emotion. It covers 10% of the total words with 17 adjectives include in this category. The third category is adjectives of size which covers 9.41% of the total words or 16 adjectives include in this category. The fourth category is quantitative adjective. There are 14 adjectives (8.24%) include in this category. The fifth category is adjectives of color. There are 11 adjectives (6.47%) include in this category. Then, the next four categories have the same total which is three adjectives (1.76%) include in each category i.e. category of adjective of age, adjectives of physical description, adjective of shape, and adjective of origin. And the last category is emphasizing adjective which only one adjective (0.59%) include in this category.

Based on the result of the study found that category of adjective of general description becomes the highest number among all categories. It indicates that general adjective is the most frequently used in the child short story. The adjective of general description that mostly used in the child short story is the word forms of *little, great, good, last, more, beautiful, etc.* In this study the adjective of general description refers to adjective which describe a noun exclude from the category of adjective of personality/emotion, adjective of size, quantitative adjective, etc (Thomson and Martinet, 1986: 23). So in other word, this type of adjective

refers to adjective which describe a quality of something. It means to describe a feature or a property of characteristic of an object or a noun e.g. "John kissed the *good old* <u>kings hand</u>". Then, adjective of general description also refers to express an opinion and judgment about noun for example "I will put that *poor little* <u>boy</u> on the top of the tree". Based on the example, the adjective *poor* and *little* modify the noun <u>boy</u>. The example shows that the two adjectives give or express a judgment that the noun <u>boy</u> is *little* and *poor*.

Regarding to the function of adjective of general description above, it indicated that this type of adjective has an significant role to describe a feature or characteristic and to convey an opinion or judgment of a noun so it will give a clearly depiction about how the noun in the child short story. Through the clearly depiction about noun it will contributes to deliver an idea and meaning of the child short story. As Cramer et al. in Jara (2012) said that adjective can tell how a noun looks, feels, tastes, sounds and smells. Therefore, by using and also select the appropriate adjective to describe a noun it will give a specific meaning and characteristic to a noun in the short story.

In the other side, Klaler's (2004: 13) states that a crucial feature which commonly identified with the short story is its impression of unity since it can be read in one sitting without interruption. The statements above is support by Cavanagh et al (2010: 104) and said that short story emphasize on the singleness of effect that require a certain concentration in reader's mind. The statement proves that short story is a unique genre. It

is because of that short story is distinctive characteristic as a genre and the way they presents a single experience in the story.

Klaler's (2004) also states that due to the restrictions of length, the plot of the short story has to be highly selective. Short story usually focuses on one central moment of action and the action often commences close to the climax. It always focus on one main figure of location, the setting and the character generally receive less detailed. From this point of view, the function of adjective of general description over the purpose of child short story is considered. Since the function of adjective of general description is to describe a feature or characteristic and to convey an opinion or judgment of a noun, therefore this type of adjective can be used as a tool to give a significant depiction about noun. Therefore it can be used to deliver an idea and meaningful short story to the reader. So, general adjective has to be frequently used to clarify the role of a noun in short story.

In conducting this study, the researcher faced several difficulties and challenges over the corpus study. Firstly, corpus study is relatively a new research field, so the researcher tried harder to learn the corpus study through the previous study and several references related to the idea of using a corpus study. Since the corpus study is a new research field, the researcher need to understand the new term and theory which is used many unfamiliar words. Secondly, in analyzing the corpus data, the researcher used a corpus based program i.e. AntConc freeware. Before conducting this study, the researcher had ever known how to operate such kind of program. Therefore, the researcher really hard worked to learn the AntConc through several tutorial in Youtube. However, from these difficulties and challenges the researcher could take an important lesson from this great effort. By using the corpus, learning a foreign language could be carried out effectively and accurately by using language in real context. The researcher conclude that corpus can be used to learn a particular word and grammatical pattern in different practical language, as it can used a corpus program and corpus data can be accessed freely.