

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter contains two parts. The first part deals with the conclusion of the most frequently used adjective in the short story. The second part presents some suggestions derived from the implications of the conclusions.

A. Conclusion

Short story is unique genre with their concise form. So, Short story has its own distinctive characteristic in how to presents a single experience in unique way. Due to the restrictions of length, short story needs to be highly selective in plot. It usually focuses on one central moment of action and the action often commences close to the climax. Short story always focus on one main figure of location, the setting and the character generally receive less detailed. From this point of view, child short story needs to use adjective to deliver an idea and meaningful short story to the reader. By using the adjective appropriately, it will help the child short story to describe the characteristic of a noun. So it will support the event in developing the plot.

The result of the finding shows that there are 2.663 adjectives used in the short story with the total of tokens is 14.039. In this study, the analysis focus on the top 167 most frequently used adjectives in the short story. From the data reveals that there are ten types of categories found from the data based on the A. J. Thomson and A. V. Martinet (1986) and Khamying in Jitpranee (2017) categories. The first five categories is

Adjective of general description, the second is Adjectives of personality/emotion, the third is quantitative adjective, the fourth is adjectives of size, and the fifth is adjectives of color. The adjective of general description were the most frequently used adjective type in the child short story.

B. Suggestion

Based on the conclusion above, there are some suggestions which are important to be considered by other students, English teacher and other researchers.

1. The students

The finding about the most frequently used adjective can be used to help the students to improve their knowledge in describing the noun such as people, animals, things, and places.

2. The Teacher

Teacher can use the findings of the study to provide vocabulary materials especially in adjective. So that, teachers are able to give an example about the proper adjective to describe people and objects.

3. The other researcher

The result of the study can be used as the reference for another researcher to conduct a research with similar study or to find the deeper, more detailed result and also be able to investigate with larger size of corpus.

