

CHAPTER 1

INTRODUCTION

This chapter covers background of the study, the formulation of the research problems, purposes of the study, significance of the study, scope and limitation, and definition of key terms.

A. Background of the Study

Community is a group of people that have same interest. They usually meet each other in a group for some reasons. Some people like to join in a certain community because they will get many information about their interest. In the community they will discuss and solve some problems. Nowadays, there are a lot of communities around us. They have some activities related to their member interest.

They have to communicate each other during activities. They share their opinion or convey their idea through communication. Communication is needed to express their feelings, ideas, and desires. It is the process of hearing or reading and responding to the spoken or written words (Bashir, *et.al*, 2011: 35). People use language as a system of conventional signal used for communication by whole community (Gimson, 1989: 4). It mean that language also used for expressing the cultural values and conducting another activities.

Language has an important role in human life. People use language to communicate each other, to express their feelings and idea. It used to fulfill any

different goal at personal or social life. They communicate information, idea, belief, emotion, and attitude to another in the daily interaction (Wahyu, 2010: 2). They will express disagreeent or displeasure by construct and maintain their positions within various social contexts by employing the appropriate language for and performing speech activity. the acquisition of communication skill is a life long process. In learning language we need to add, change, and readjust our mother tounge strategies to fit with the new language and culture.

In other word, language can not be separated from communication. Language is the way to deliver the purpose of the speaker said. Everyone needs to make a good interaction and a good relationship with other during the activities (Boey, 1975: 3). We have to master and understand the language that is used in communication in order to have a good communication. Building that environment will give a positive effect in the community.

There are a lot of kinds of community around us. They make a group discussion or conducting such kind of activities. One of the communities is English community. It is a community for a group of people that has interest in English. Especially for people that want to improve their English ability.

Learning English is an important thing, whether learning English as foreign or second language. Because the role of English as an international communication. The main aspect of communication is speaking. Speaking is necesarry to be integrated in the development of effective communication (Boonkit, K: 2009, 1306). Meanwhile, speaking is a complicated skill. It is a

combination of some activities. It started from memorizing vocabulary, arranging sentence using appropriate grammar, and also about fluency. Usually students in Indonesia as the learners of English as foreign language have limited opportunities to speak English outside of the classroom.

This might be the reason for teacher to provide any activities. One of the activities is through learning English in community. The activities are useful for the students to strengthen their speaking competence. They feel secure if they learn English in a community. Because of they have same interest, it make them easier to communicate each other.

English community has been widely spread out in society. It also found in the educational institution. Such as in MAN 2 Tulungagung. It is one of school in Tulungagung, East Java. There is an English community in the school. It belong to one kind of extracurricular at the school. It is a place for the students who have interest in English. And it is a place for students who want to improve their English. They may join in this community.

The first launch of this community on August 12, 2006. The name is ITLAI (Islamic Training of Language Artist). It has many kind of activities to guided the students in English learning. But, nowadays it has been known as OTC (Olympiad Training Center). The students got such kind of English intensive learning. It helped the students to learn English more deeply rather than in classroom.

Some students decided to join English community to full fill their curiosity about English. Moreover the students joined this community because of their interest and they want to improve their skill. OTC is conducting for twice a week. It can add the time allocation for the students to learn English more. They have some activities that can increasing their English ability. The activities are speech, discussion, story telling, drilling and reading aloud. Meanwhile, the students also got the extra time to practice if they will join an English competition.

The activities will make the students have awareness in English. They have a lot of chance to practice their English skill rather than in the classroom. Especially they have a lot of chance to practice their speaking skill. In addition, in this community there is a teacher tutor that will guide the students in learning English. So, they can ask their tutor if they find some difficulties.

In general the students have difficulties in speaking. Problems in speaking are inhibition, nothing to say, low confidence or uneven participation, mother-tongue use (Nurhayati: 2016, 53). The problems also happen by the members of English OTC. There are three main problems faced by the students in speaking. First, the anxiety in making grammatical mistake. If the students focuses on their grammar it makes the student's speaking doesn't sound naturally. It will be find an hesitation in the students speaking. Second, the lack of vocabulary also contribute in the students speaking. The students will have difficulties how to speak if they have lack of vocabularies. And the last, there is no idea to make an conversation. Though the teacher already give about what they should to speak.

That is way, the teacher as a tutor in community helps the students to reduce their anxiety in speaking through some activities.

The members of this community have a chance to join English olympiad or English competition. It can be local Olympiad, national Olympiad, or province. OTC ever have an experience joining a lot of English competition. The students can measure their speaking ability through joining the competition. The students who belong to join the olympiad will get a lot of exercises. It help them to decrease their anxiety to speak up in front of public. They also got a lot of achievement from those competition. They not only got achievement from local competition, but they also got achievement from national and province competition.

This community also have the program for increasing the students' confidence in speaking. The tutor guided the students to learn how to be a good speaker in speech contest. The students who has interest and ability in speaking may join this program. They also have the opportunities to join local or national speech contest. The tutor gave the students an intensive meeting about how to be a good speaker. The students also have a chance to write their own text. They will learn how to write a good paragraph to speak.

There are some previous study talked about the contribution of joining English community toward the improvement of students' speaking skil. The first researcher is Arfian Wahyu Prasetyo (2010) his study focused on the role of the community in improving the students speaking ability. The subjects of his study

were the member of English community in STAIN Tulungagung. The name of English community is called by English Students Assosiation. He conducted research to know the activities of the community that can improve the students' speking ability.

Other researcher is Sri Trisna Yanti (2016) her focus of the study is to find out the students' perception of English Eduation program who join UK Argument on the influence of joining English debate class toward their speaking skill. She used questionnaire and interview for colleting the data. The result of her study showed that the majority of the students answer that joining debate improve their fluency such as they are able to speak with few long pauses and widely range expression. Moreover in her study shows that more than half of the students said that debate help their accuracy in speaking in which enhance their vocabulary, pronunciation, and grammar, most of all the students perceive that debate help them to convey their purpose clearly in speaking, and all the students claim that debate help them build their self-confidence and critical thinking. In addition, these students' perceptions are relevant with the real condition of their speaking that can be seen during the interview.

From that phenomenon and the previous study the researcher want to know the contribution of English communities actitivites. Especially the kind of activities that can influence the students' speaking skill. The researher interested in conducting a research under the title **“THE PRACTICE OF ENGLISH COMMUNITY TO FACILITATE THE STUDENTS AT MAN 2 TULUNGAGUNG”**.

B. Formulation of the Study

Based on the background of the study, the formulation of the study is:

1. What kinds of activities are carried out to facilitate the students' speaking ability?
2. How are the contribution of English community activities to the students' speaking ability?

C. Purposes of the Study

Based on the formulation of the research problem, the purpose of the study are;

1. To investigate the activities of English community in practicing English.
2. To elaborate the contribution of the activities in the English community toward to the students' speaking ability.

D. Significance of the Study

The researcher expect that the result of the study will give contribution for:

1. The students

The result of the study can motivate the students to increase their English ability, especially in speaking skill. They can increase their English speaking ability through joining English community. That is OTC, it can help them to closer with English and improving their speaking ability.

2. The teachers

The result of the study expected to the teacher to understand the students needs. In this case, the teacher can choose the activities to improve the students' speaking ability. They can introduce another way to learn English. Learning English is not only in teaching learning activities in the classroom, but it can be learn in community outside the classroom. They can motivating the students about the benefit of community in improving their speaking ability.

3. The other researcher

This study is focus to know the contribution of the activities of English community to improve the students' speaking ability. The result of the study can be used as the reference for the future research with the similar study.

E. Scope and Limitation

The scopes of this study is focused to know the English community profile, to know the activities of the students in improving their English ability. Moreover, the limitation of the study is the profile of English community that can influence in learning English through informal learning. It also included the activities of the members of English community in practicing English ability. Especially in practicing English speaking skill.

F. Definition of Key Term

1. English Community

Community is a group of people of the same religion, race, job, etc. (Oxford Learners Pocket Dictionary, 2008: 84). It means that the members of the community have the same feeling or interest. So, in this study the definition of English community is a group of people that has the same interest in English. They learn English in the form of informal education. Means they do not learn English as in the class. It helps them to understand English and improve their English ability. In this study, the English community is English OTC (Olympiad Training Center). It is the community for the students that has interest in language, especially English language.

2. English Speaking ability

There are four skills in English. In this study will be concerned in one skill. That is speaking skill. Speaking is a productive skill. The students will make an oral production. Oral production includes speech, oral presentation, story telling, etc. (Brown, 2004: 142). Moreover, speaking ability is the capability of someone to use the language appropriately. In this study, speaking ability is the ability of the students in speaking fluently or constructing oral communication. It will be known in the students' performance in joining English competition.