

CHAPTER II

REVIEW OF RELATED LITERATURE

This chapter presents the result of reviewing of related literature covering definition of speaking, aspects of speaking, definition of English community and previous study.

A. Definition of Speaking

Speaking is the act, utterance / discourse of a person who speaks (Costello, 2001: 1175). If the person say or act something it is called by speaking. Speaking can be categorized as a productive skill. It means that the product of this activities is oral language. Many experts define speaking in different ways, for instance, speaking involves at least two people, a speaker and listener (Lindsey and Knight as cited in Nurhayati, 2016: 60). In the speaking you can not revise and edit what wish you to say, it different when you are writing (Nunan, 2003: 48). It happen in real time, means that you have to communicate with someone or communicate in a group while the other are waiting for you to speak. According to Nunan (2003: 48) speaking is the way to someone to producing systematic verbal utterance to convey the meaning. If there is no systematic verbal utterance it will be difficult to understood. Cameron (2001: 40) said that speaking is about making people understand about speaker's feeling and ideas by doing an act of communication using language. So, the people

will produce utterances to deliver their meanings, feelings, ideas and desires.

It is necessary to have speaking skill. Because it is needed for the effectiveness of communication (Boonkit, 2009: 1305). Speaking seems to be the most important skill required for communication (Zaremba as cited in Boonkit, 2009: 1306). The effective of communication means both speaker and listener have benefits through speaking.

Based on those experts definition the researcher conclude that one of important aspect in speaking is a communication between speaker and listener. Communication is needed to deliver the speaker's idea and feelings to the listener. It is used to have the effective of communication.

B. Aspect of speaking

Speaking becomes the important skill in learning language because it is one way to make the listeners understand about what things that have been explained. In the learning speaking skill the students should master in some aspects or components. According to Syakur (1987: 3) there are some components of speaking skill such as grammar, vocabulary, pronunciation, and fluency.

1. Grammar

Grammar is very important for the students. They used grammar in arranging sentences to be spoken. Meanwhile, grammar is also used in written form, because it also talk about the system and the patterns of sentence. That is way it is useful for the students to learn grammar in order

to help them to speak well. Grammar can be introduced in a number of ways, or we can show students grammar evidence and ask them to work out for themselves how the language is constructed (Harmer, 1998: 210). In other word, learn about grammar is important for the students to help them speak fluently and structured.

2. Vocabulary

Vocabulary is a basic element in language. Vocabulary is single word, set phrases, variable phrases, phrasal verbs, and idioms (Keith, 2004: 2). Vocabulary is a group of words that a person or group of people knows how to use in communication. It is important in speaking activities because without vocabulary nothing conveyed. Without having a sufficient vocabulary, we cannot communicate effectively or express the ideas in oral language. Knowing many vocabularies will be easier for us to express our ideas, feeling and thoughts both in oral or written form. In spoken language, the vocabulary should used in everyday conversation in order to understand the spoken discourse.

3. Pronunciation

Pronunciation deals with the phonological process that refers to the component of a grammar. It belongs to how sounds vary and pattern in a language. Pronunciation becomes the important part because it gives meaning to what is being said. In English there are a lot of words that look like the same, but in fact they are different in pronounce. The wrong

pronunciation will give the different meaning and caused misunderstanding between the speaker and listener.

4. Fluency

The last aspect is fluency. It can be defined as the ability to speak fluently and accurately in speaking such language. Fluency is about the true articulation in speaking. It can be defined as the ability to speak freely without too much stopping and hesitating (Riddle as cited in Irianti, 2011: 9). Accuracy happens when the speakers do not make any mistakes in grammar, vocabulary and pronunciation. Fluency usually refers to express an oral language freely without interruption. So, in order to convey the ideas will be flow without any interruption. Provide the students with a variety of situations and frequent speaking tasks plays have a significant role in the improvement of the students' fluency while speaking (Tam as cited in Boonkit, 2009:1306). In other word, the studentns need ore practices to get fluency while speaking.

C. The Definition of English Community

Community is a group of people who reside in a specific locality and often to have a common cultural and historical heritage (Costello , 2001: 269). It is a place for share common interest. It means that community is held by a group of people that has same interest. It will be easier for them to have communication. It is useful for them if they use the function of community in the right way.

There are a lot of communities for many kinds of interest. One of them is English community. It is a community that consists of a group of people that have the same interest and desire in learning English. Although English that already given in the class, they think that it is needed to get additional lesson in learning English. They usually joined the community to improve their English ability.

According to Yanti (2016: 6) it is a good thing to have a club in which the students meet regularly to practice their English. A club can also be defined as a community. The students will meet each other in the activities in English community. They will practice for having conversation. That is way, the role of community is important in learning language such as learning English.

Practically, the members of the community are guided by teachers as the tutor of English Community. The role of the teacher is viewed as one of assisting learners something like a coach, a speech coach (Morley, Joan. 1991:507). The teacher will provide information, role models, provide the variety of speaking practice opportunities, those activities is important to support the students.

D. Previous Study

Previous study is the result of research from the researcher before some research related to this study. The study of the contribution of English community in improving the students speaking ability speaking has been conducted by some researcher.

In the previous study that was conducted in 2010 by Arfian Wahyu Prasetyo at STAIN Tulungagung. The title is The Role of English Community in Improving English Student's Speaking Ability at STAIN Tulungagung. The focus of this research is in improving the student's speaking ability. The findings of this research talks about the role of the English community toward the improvement of student's speaking ability. The subject of the study are the members of English community or ESA members in STAIN Tulungagung. The research design of the study used descriptive qualitative and quantitative approaches..

The second previous study was conducted in 2016 by Sri Trisna Yanti. The title is Students' Perception on The Influence of Joining English Debate Class Toward Students' Speaking Skill: A Case Study at Students of English Education Program Who Join UKM Argument Academic Year 2016. This reseach focused to find out the students' perception of English education program who join UKM argUMENT on the influence of joining English debate class toward their speaking. The findings of this research is shows that the majority of the students answer that joining debate improve their fluency such as they are able to speak with few long pauses and widely range expression, more than half of the students said that debate help their accuracy in speaking in which enhance their vocabulary, pronunciation, and grammar, most of all the students perceive that debate help them to convey their purpose clearly in speaking, and all the students claim that debate help them build their self-confidence and critical thinking. In addition, these students' perceptions are relevant

with the real condition of their speaking that can be seen during the interview. The research design of this study is case study. The sample technique is used by population sampling which consist of 13 students from English education program who join UKM argUMent (English debate class of Mataram University). In collecting the data, she used questionnaire and interview.

The present study was different from the previous study in term of:

- (1) The subject of the study. The subjects of the first previous study are twenty seven students of fourth semester of English education program who are the active members of English Students Association and the subject of the second previous study are thirteen students from English education program who join UKM argUMent (English debate class of Mataram University). While in this study, the subjects are two teachers tutor and five students who are the member of English OTC.
- (2) The research design. The research design of the first previous study used qualitative and quantitative approahes and the research design of second previous study used ase study. While in this study the research design is descriptive qualitative design.
- (3) The method to get the data. The method to get the data of the first previous study used observation, interview, and documentation and the method to get the data of the second previous study used questionnaire and interview. While in this study the method to get the data are interview and documentation.