CHAPTER I

INTRODUCTION

This chapter presents six topics related to the study. Those topics cover background of the research, statement of research problem, objective of the research, significance of the research, scope and limitation of the research, and definition of key terms.

A. Background of The Research

English is considered as an important language for communication purpose. Unfortunately, English is a foreign language in Indonesian context that is only taught in the classroom. The students do not have a chance to practice and use their English outside the classroom. So, they do not grow up their skills well and it will make the students passive in the classroom.

Toward these matters, the school makes extracurricular program of English. Some schools conduct extracurricular program of English to give a chance to students having more practice and using their English. The objective of conducting the extracurricular program depends on the school. Different schools may have different extracurricular programs and different objectives of extracurricular. Extracurricular is the program that is appropriate to increase the student's knowledge. The extracurricular is carried out of classroom activity, but indirectly it also influences to the students ability in the classroom or school. The purpose of extracurricular is

to add insight and to develop talent of the students. In other words, extracurricular can be as an effort that is done by the school in many activities that link to the student's development.

Ecless, et.al, (2003:10) argues the importance of extracurricular activities for youths. Such activities can provide opportunities: (a) to acquire and practice specific social, physical and intellectual skills that may be useful in wide variety of setting including school; (b) to contribute to the well being of one's community and to develop a sense of agency as a member of one's community; (c) to belong to socially recognized and valued group; (d) to established supportive social networks of peers and adults can help in both the present and the future; and (e) to experience and deal with challenge. In the other words, extracurricular activities are the place when pupils can exercise the skills, especially the social and emotional skills to face the real problems in the society.

Educators have designed school experiences to aid both academic and non-academic successes in school age children. Reading, writing, and other indispensable academic skills are related to learning about self communicating and working well with others and gaining broader understanding of cultural influences. Furthermore, social competence in childhood often is cited as a predictor of academic achievement. Oliver also states that individual's participation in extracurricular activities can build young persons' interests in school, strengthen their sense of identity, and allow them greater exposure and self-satisfaction.

Many studies have been conducted into the implications of extracurricular involvement. These studies mostly look at the nature of the activity, the background of the students to establish the effect of participation in activities offered. Outcomes of studies have indicated that involvement in these activities can be beneficial towards the motivation of

student, college education, and grade levels, personal and interpersonal skills among others. A number of these studies will be addressed to provide an overview of the impact of extracurricular activities on those who participate.

Students who participate in extracurricular activities generally benefit from many opportunities they can do. Benefits of participating in extracurricular activities included having better grades, having higher scores and higher educational attainment, attending school more regularly, and having a higher self-concept. Participants in out-of-school activities often learn skills such as teamwork and leadership. Those who participate in out-of-school activities often have higher grade point averages, a decrease in absenteeism, and an increased connection to the school.

The active participation of students in extracurricular has strong connection with their interest. The students will be involved if they have interest to join extracurricular. It happens because the students are happy toward the program applied in extracurricular. By engaging in extracurricular activities, students may be required to maintain good grades.

MTsN Aryojeding is a formal education that accommodates and develops students in order to have skill and intelligence. This school prepares many programs that are aimed to support education process. One of the subjects is by organizing English extracurricular. The school sees that the students have a limited time in formal class. By having this

extracurricular, MTsN Aryojeding hopes it can increase students' skill and knowledge. This program is the actualization of students' creativity. Students developing towards extracurricular really help the students to know their talent, interest, and self potential.

This extracurricular often contributes to competition out of the school. The school usually follow debate contest when joining competition. The level of competition that this extracurricular follows in regency level and regional level. It is brought by the school to gain experience about English widely.

The researcher conducts research in MTsN Aryojeding because this school has cooperated with Peace Corp Organization which has dispatched a native speaker to aid this school especially for teaching English. One of the subjects that are handled by the native speaker is English club as extracurricular. By having native speaker, extracurricular will be more interesting for students. The way of native speaker teaches English is very enjoyable.

The existence of native speaker becomes motivation itself. Students are more active for participating in English extracurricular. The methods brought by native also make students feel happy when applying the activities. Due to those reasons, the numbers of students who join this extracurricular are getting more.

Based on the description of background above, the researcher conduct the research entitled "A Study on English Extracurricular Activities at MTsN Aryojeding in Academic Year 2013/2014"

B. Statement of Research Problems

Based on the background of the study, this research is conducted to answer the following questions:

1. What are the activities implemented in English extracurricular at MTsN Aryojeding?

2. How are the students' motivations towards English Extracurricular Activities?

3. What are the students' contributions towards in English Extracurrricular at MTsN Aryojeding?

C. Objectives of the Research

In line with the problems stated above, the objectives of the study are formulated as follows:

1. To know the activities are implemented in English extracurricular at MTsN Aryojeding.

2. To know the students' motivations towards the English Extracurricular Activities.

3. To know the students' contributions towards participating in English Extracurrricular.

D. Significance of the Research

The researcher hopes that the result of the study will give contribution to:

1. The Students

   For students, it can help them to increase their English ability. Besides, students also can develop their interest and can influence other students to join in extracurricular program.

2. The Teacher

   For teachers, especially for the teachers of English extracurricular will know deeply what happen in English extracurricular program. So, the teachers can easily know the pupils' development that are joining English extracurricular program.

3. The School

   The school can utilize this study as reference to build extracurricular better. Because the result of this study will reveal everything that applied in English extracurricular program, despite of positive or negative.

4. The Future Researcher

   The future researcher can enrich his/her study about English extracurricular activities and it will give significant advantages to guide the researcher for the next.

E. **Scope and Limitation of the Research**

This study will be conducted at MTsN Aryojeding, the subject is students of MTsN Aryojeding who are joining English Extracurricular. The scope of this research is the activities that are applied in extracurricular program.

F. **Definition of Key Terms**

1. Extracurricular

Extracurricular are activities performed form student or learners and it is held at school or outside of school.

2. Activities of English Extracurricular

Extracurricular activities are activities performed by students that fall outside of the normal curriculum of school or university education.

3. Students' Involvement

Students' involvement is students being active as a participant and getting the motivation from intrinsic and extrinsic.

Based on the definition of key terms, the researcher tries to elaborate the study covering the implementation of activities, students' motivation and students' contribution in English extracurricular at MTsN Aryojeding.

G. Organization of The Study

This thesis consists of six chapters, as follows:

The opening chapter or chapter I is an introduction. It consists of seven subdivisions, such as background of the study, statements of research problem, objective of the research, significance of the research, scope and limitation of the research, and definition of key terms, and organization of the study.

The following chapter is chapter II about review of related literature. It is concerned with the following aspects, such as: extracurricular, activities of English extracurricular and previous study of the research.

The next chapter is chapter III about research methodology. This chapter consists of research design, data and data sources, Instruments, technique of data collection, technique of data verification, and data analysis.

The following chapter is chapter IV and chapter V. those are about research finding and discussion that presents and discuss about the result of research.

The last chapter is chapter VI. It presents conclusion and suggestion. This chapter shows the conclusion of the research and suggestion.