

CHAPTER V

CONCLUSION AND SUGGESTION

Based on the result of the study on the previous chapter, this chapter the researcher would like to draw the conclusion and the suggestion for the readers.

A. Conclusion

From the result of the research, it can be concluded that the teaching English vocabulary by using nursery rhyme video as the media is effective. Before the treatment is conducted by the researcher, the students' vocabulary mastery got enough score. Passing score/KKM in MTs Darul Falah Bendiljati Sumbergempol is 70. In MTs Darul Falah Bendiljati Sumbergempol still many the students got score under 70 (passing score/KKM). It can be seen from the score obtained by the students before being taught by using nursery rhyme video that from 32 students there are 21 students got score under 70 (passing score/KKM) and 11 students got score more than 70. It means that 32 students do not pass. The result showed the mean of the pre test is 12,2.

The students' mastery after being taught by using nursery rhyme video is better than before. It is shown from the score obtained by the students after being taught by using nursery rhyme video where showed all of the students' result achievement score above 70 do post test. The result showed that the mean of post test is 16,4.

There are significant differences score of the students' vocabulary mastery before and after being taught by using nursery rhyme video. The total score after being taught by using nursery rhyme video is higher than before. It is showed by the result of T-score 8,486 that is greater than T-table 1.696.

It can be concluded that the students vocabulary achievement after they were taught by using nursery rhyme video is better than before they were taught by using nursery rhyme video. Their vocabulary achievements improve, so that nursery rhyme video is effective used in teaching vocabulary for the second grade students.

B. Suggestion

From the conclusion above, there are some suggestions that might be useful for those who are going to increase their English vocabulary achievement, such as:

a. English Teacher

The English teacher should be able design the teaching learning process as interesting as possible. It aims to make students fun, happy and enjoy in joining teaching learning process. If the teacher can make the studentinterest in teaching learning process the students will not get bored and they feel easier to memorize their vocabulary.

b. English Learners

The students have to increase their vocabulary achievement to make easy in understanding English subject, because vocabulary as a key part in understanding English language. They can learn the vocabulary by

themselves. The students also can use nursery rhyme at the activity which can be applied on their daily in their own environment. This media very effective because make to easy remember, efficient to the students and make the student interest to vocabulary.

c. The Principles

By the understanding this study, there are expected to facilitate the teacher and the students in teaching learning English. Ofcourse, the preparation of facilities and education aids in other to make English teaching better is a requirement to master English language skills.