

## ABSTRAK

Skripsi dengan judul “Pengaruh Model *Cooperative Learning Type Numbered Heads Together* Terhadap Motivasi dan Hasil Belajar Peserta Didik MI Wahid Hasyim Bakung Udanawu Blitar” ini ditulis oleh Intan Apriliani, NIM.1725143130, Fakultas Tarbiyah dan Ilmu Keguruan, Jurusan Pendidikan Guru Madrasah Ibtidaiyah, IAIN Tulungagung, yang dibimbing oleh Bapak Dr. Agus Purwowododo, M.Pd.

**Kata Kunci:** *Cooperative*, Motivasi, HasilBelajar

Penelitian ini dilatar belakangi oleh sebuah fenomena bahwa pada era pendidikan sekarang peserta didik kurang aktif dalam pembelajaran, peserta didik terkadang berbicara dengan teman ketika dijelaskan oleh guru. Dalam pembelajaran hendaknya guru mampu memberikan suasana yang menyenangkan agar peserta didik bisa lebih memahami materi yang disampaikan, sehingga motivasi belajar peserta didik dapat tumbuhkan mampu meningkatkan hasil belajar peserta didik.

Rumusan masalah dalam penulisan skripsi ini adalah: (1) Adakah ada pengaruh model *Cooperative Learning Type Numbered Heads Together* terhadap motivasi belajar Fikih peserta didik kelas III MI Wahid Hasyim Bakung Udanawu Blitar?, (2) Adakah ada pengaruh model *Cooperative Learning Type Numbered Heads Together* terhadap hasil belajar Fikih peserta didik kelas III MI Wahid Hasyim Bakung Udanawu Blitar?, (3) Adakah ada pengaruh model *Cooperative Learning Type Numbered Heads Together* terhadap motivasi dan hasil belajar Fikih peserta didik kelas III MI Wahid Hasyim Bakung Udanawu Blitar?.

Adapun yang menjadi tujuan penelitian ini adalah: (1) Untuk mengetahui pengaruh model *Cooperative Learning Type Numbered Heads Together* terhadap motivasi belajar Fikih peserta didik kelas III MI Wahid Hasyim Bakung Udanawu Blitar. (2) Untuk mengetahui pengaruh model *Cooperative Learning Type Numbered Heads Together* terhadap hasil belajar Fikih peserta didik kelas III MI Wahid Hasyim Bakung Udanawu Blitar. (3) Untuk mengetahui Seberapa besar pengaruh model *Cooperative Learning Type Numbered Heads Together* terhadap motivasi dan hasil belajar Fikih peserta didik MI Wahid Hasyim Bakung Udanawu Blitar.

Pendekatan penelitian yang digunakan adalah kuantitatif dengan jenis penelitian eksperimen semu, teknik sampling menggunakan teknik pertimbangan (*purposive sampling*). Populasi penelitian adalah seluruh peserta didik kelas III MI Wahid Hasyim Bakung Blitar, sampel yang diambil adalah peserta didik kelas III-A dan III-B MI Wahid Hasyim Bakung Udanawu Blitar. Teknik pengumpulan data menggunakan metode wawancara, dokumentasi, angket, dan tes. Teknik

analisis data yang digunakan adalah Uji t dan Anova 2 jalur, yang sebelumnya diuji prasyarat yaitu normalitas dan homogenitas.

Hasil penelitian ini menunjukkan bahwa (1) Hasil uji t angket motivasi diperoleh nilai  $Sig < 0,05$  yaitu  $0,001 < 0,05$  sehingga  $H_o$  ditolak dan  $H_a$  diterima, artinya ada pengaruh yang signifikan model *cooperative learning type numbered heads together* terhadap motivasi belajar Fikih peserta didik kelas III MI Wahid Hasyim Bakung Udanawu Blitar, (2) Hasil uji t *post test* diperoleh nilai  $Sig < 0,05$  yaitu  $0,000 < 0,05$  sehingga  $H_o$  ditolak dan  $H_a$  diterima, artinya ada pengaruh yang signifikan *cooperative learning type numbered heads together* terhadap hasil belajar Fikih peserta didik kelas III MI Wahid Hayim Bakung udanawu Blitar, (3) Hasil uji Anova 2 jalur angket motivasi dan *post test* diperoleh nilai  $Sig < 0,05$  yaitu  $0,000 < 0,05$  sehingga  $H_o$  ditolak dan  $H_a$  diterima, artinya ada pengaruh yang signifikan model *cooperative learning type numbered heads together* terhadap motivasi dan hasil belajar Fikih peserta didik kelas III MI Wahid Hasyim Bakung udanawu Blitar.

## ABSTRACT

Thesis entitled "The Effect of Cooperative Learning Model Type Numbered Heads Together Toward Motivation and Learning Outcomes of Students MI Wahid Hasyim Bakung Udanawu Blitar" this thesis was written by Intan Apriliani, Student Registered Number 1725143130, Faculty of Tarbiyah and Teacher Training, PGMI Department, IAIN Tulungagung, Advisor Dr. Agus Purwowododo, M.Pd.

**Keywords:** Cooperative, Motivation, Learning Outcomes

This research is based on a phenomenon that now in era of education learners less active in learning, Students sometimes talk with friends when teacher explained. In learning process teachers should be able to provide a fun atmosphere so the students can better understand the material presented, and the learning motivation can grow and can improve student learning outcomes.

The research problem are (1) Is there any effect of Cooperative Learning model Type Numbered Heads Together toward learning motivation of Fikih subject students third grade of MI Wahid Hasyim Bakung Udanawu Blitar ?, (2) Is there any effect of Cooperative Learning model Type Numbered Heads Together toward learning outcomes of Fikih subject students third grade of MI Wahid Hasyim Bakung Udanawu Blitar ?, (3) Is there any effect of Cooperative Learning model Type Numbered Heads Together toward learning motivation and learning outcomes of Fikih subject students third grade of MI Wahid Hasyim Bakung Udanawu Blitar ?.

The purpose of this research are: (1) To know the effect of Cooperative Learning model Type Numbered Heads Together toward learning motivation of Fikih subject students third grade of MI Wahid Hasyim Bakung Udanawu Blitar. (2) To know the effect of Cooperative Learning model Type Numbered Heads Together toward learning result of Fikih subject of third grade students of MI Wahid Hasyim Bakung Udanawu Blitar. (3) To know how big the effect of Cooperative Learning model Type Numbered Heads Together) to motivation and learning outcomes of Fikih subject students third grade of MI Wahid Hasyim Bakung Udanawu Blitar.

The research approach used is quantitative with the type of quasi-experimental research, the sampling technique using the technique of consideration (purposive sampling). The study population is all students of third class of MI Wahid Hasyim Bakung Blitar, the sample taken is the students of class III-A and III-B MI Wahid Hasyim Bakung Udanawu Blitar. Data collection techniques used interviews, documentation, questionnaires, and tests. Data analysis technique used is t test and Anova 2 lane, which previously tested prerequisite that is normality and homogeneity.

The results of this study indicate that (1) The result of motivation test obtained by Sig <0,05 is 0,001 <0,05 so that Ho is rejected and Ha is accepted, meaning that there is significant influence of cooperative learning model type numbered heads together toward learning motivation of Fikih subject students of third grade MI Wahid Hasyim Bakung Udanawu Blitar, (2) The result of post test obtained Sig <0,05 0.000 <0,05 so Ho rejected and Ha accepted, it means that there is significant effect of cooperative learning model type numbered heads together toward learning motivation of Fikih subject students of third grade MI Wahid Hasyim Bakung Udanawu Blitar (3) Anova test results 2 motivation and post test questionnaires obtained Sig <0,05 0.000 <0,05 so that Ho is rejected and Ha is accepted, it means that there is significant effect of model cooperative learning type numbered heads together toward motivation and learning outcomes of Fikih subject of students third grade MI Wahid Hasyim Bakung udanawu Blitar.