

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents some conclusion and suggestions based on the research finding and discussion presented in the previous chapter.

A. Conclusion

The score of students reading comprehension that were taught before using comic books was low. The data showed that the students consist of 25 students and it was found one students getting score between 40-50, which means that the students' reading comprehension is very poor, 7 students getting score between 51-60 which means that on the students' reading comprehension is poor, 7 students getting score between 61-70 which means that on the students reading comprehension is average, 9 students getting score between 71-80 which means that on the students reading comprehension is good, 3 students getting score between 81-90 it means that on the students reading comprehension is very good, it show that mean score 67.60. Relying on the criteria of student's score 67.60 is classified average score. On the basis of the pretest score of calculating SPSS the median score is 65.00. The mode is simply that value which has the highest frequency. It means that the most frequent students' score is 75 indicated that many students got good score.

After using comic books in students reading comprehension the students score can be improved that before using comic books in students

reading comprehension. The data showed that the students consist of 25 students and there was found 2 students getting score 70, which means that on the students' reading comprehension is average, 17 students getting score between 71-80, which means that on the students reading comprehension is good, 5 students getting score between 81-90, which means that on the students reading comprehension is very good, 1 student getting score 95, which means that on the students reading comprehension is excellent. Relying on the posttest score of calculating SPSS the mean score 80.00, which means that the good of 25 students are get score is 80.00, indicated that the students can mastery reading well. The median score is 80.00. In this case mode score is 80. So, there are many students got enough score.

Relying on statistical calculation using SPSS 16.0 for windows, the researcher knew that the difference mean score of pretest and posttest is 12.400. Standard deviation is 5.795, mean standard error is 1.159. The Sig. (2-tailed) is 0.000, and the significant level is 0.05. Since 0.000 is smaller than significant level 0.05. The null hypothesis is rejected. In other word, the hypothesis saying that the mean after the treatment is smaller than or equal to the one before the treatment is rejected. It automatically accepts the alternative hypothesis saying that the mean after the treatment is bigger than the one before the treatment.

Finally, based on the explanation above, it means that the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted.

So, using comic books can be improved the students reading comprehension especially at the eleventh grade of MAN 3 Tulungagung in academic year 2017/2018.

B. Suggestions

The finding of the research score showed that there was significant difference on the students score before and after being taught using comic strip. So, the writer tries to give some suggestion as follows :

1. School

The researcher can give information to the institution about the effectiveness of comic books toward students' reading comprehension in understanding Narrative text.

2. Teacher

The use of comic strip should be maintained frequently and recommended to English teachers, especially to teach Senior High School students in order to attract their motivation in learning English to be more fun. By using interesting media, the students are motivated and easier to learn English especially writing. The English teacher should select media that are not only interesting but also appropriate with the subject and the students' needs.

3. Students

The students' not afraid to learn English, English is not really difficult if they have a will to learn it. Reading is not boring too when they want to try doing it. However, the students who do not like

reading can try this strategy. By doing this, they can motivate themselves to read something which have pictures on it first, especially a set of pictures with a certain plot, before they face more complex texts. Interested in reading is the important thing before someone can be a good reader. It is also recommended because the students can imagine what actually happened in the texts easily

4. Further Researchers

The researcher hopes for the further researchers to conduct a research that is related to use comic strips to teach reading more detail. Based on the result of the research that the use of comic strip is effective in teaching reading, so the further researcher can conduct a research in different field by using quantitative research design or classroom action research to know whether comic strips is even more effective or not.