CHAPTER V

CONCLUSION AND SUGGESTION

This chapter explains two points, there are conclusion and suggestion. The conclusion is the result of data analysis in the study. The suggestion is given related to further implementation teaching reading skill using story mapping technique in narrative text to further studies.

A. Conclusion

After carrying out the study and according the result of students test, based of data analysis and hypothesis testing. It can be concluded if there is significant difference between teaching narrative text by using story mapping technique and without story mapping technique.

1. The students' reading skill in narrative text before they were taught using story mapping technique was categorized in moderate skill. The researcher said the moderate skill because it proved the means scores of 76.0 in the pre-test.

2. The students' reading skill in narrative text after they were taught using story mapping technique was categorized in very good skill. The researcher said the very good skill because it proved the means scores of 86.0 in the post-test.

3. The students could be easier to understand the contents of the story that is told. The use of story mapping technique in reading skill

narrative text is more effective than without story mapping in reading skill narrative text. This technique is expected to be used in teaching reading especially for the eighth grade at SMPN 1 SUMBERGEMPOL..

B. Suggestion

From the researcher recommended some suggestion to improve the student's skill in teaching learning (narrative text) achievement as follow:

1. For the teacher

Because of the effectiveness of using story mapping on students of reading comprehension in narrative text, the English teacher should be able to develop their technique to teach the students in order to make them interest in learning the subject. The researcher recommended for teacher to use story mapping technique in teaching learning process, especially in learning reading. Because story mapping technique can help the students understand the elements of the story, finding the main idea and the moral value / coda of a narrative text.

2. For the student

Students as the object of teaching and learning process should be more active with the lesson that had been given of teacher. The students should be applying using story mapping technique in learning activities to increase the English achievement. The students are expected to read narrative text more, so they will get more knowledge and understand reading text. This story mapping is not only useful for narrative, but can use this technique in another kind of the text in reading skill.

3. For future researcher

In the study, there are some limitations that become the reference for the future researcher. Because this study is limited in the teaching reading narrative text in SMPN 1 SUMBERGEMPOL, the researcher hope for future researcher conduct the researcher in similar area, especially by using story mapping in writing skill with focus on summarization in the report, recount text and any other.