

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter presents conclusion and suggestion concerning with the results of the research. Based on the discussion as presented in the previous chapter the researcher gets conclusion as follow.

A. Conclusion

The study is done to describe a phenomenon happens in the classroom. The aims of this study are to figure out: a) To Investigate The Teachers' Professionalism Reflected In English Teaching Practice. b) To Elaborate The Teachers' Professionalism Reflected In Creating Learning Environment. c) To Find Out The Teacher Professionalism Reflected In Evaluation Students English Achievement. Based on the data gained from observation and interview, some conclusions can be drawn.

- a. The Finding Showed that all selected Teachers' Professionalism reflected in English Teaching Practice were in the future that on the course objectives in the syllabus of the seven grade of MTsN 1 Trenggalek. In teaching, syllabus as guide to make lesson plan. Lesson plan consist of Basic Competence, Indicator, Learning Objective, Learning Methodology, Learning Strategy, Learning

- b. Activities, Teaching Media and Learning Source, Scoring Rubric: Instrument.
- c. The Finding Showed that all selected Teachers' Professionalism Reflected In Creating Learning Environment were in the future that the teacher opens the lesson relaxed and light. The teacher knows the name of the students. The teacher gives up warming. The teacher asks/matches the task. The teacher uses the previous lesson to explain the next lesson. The teacher explains the lesson confidently and clearly. The teacher uses The Method: Grammar Translation Method, The Audio-Lingual Method, The Silent Way, Suggestopedia, Community Language Teaching, Total Physical Response. The Teacher uses The Media: Language Laboratory, Magazine Book/Picture Animation/Picture, Laptop/Internet/Games, Picture Series. The teacher uses the approach: communicative language teaching. The Teacher control and regulates the class. The Teacher tries to motivate students. The Teacher gives students to opportunity to ask questions. The Teacher asks students to do assignments. The Teacher gives conclusion on the material provided. The Teacher provides traditional/formal, alternative, informal evaluations.
- d. The Finding Showed that all selected Teachers' Professionalism Reflected In Students English Achievement were in the future that used Learning Activities. Language skill are Listening, Speaking, Reading,

Writing Skills. Speaking Skill consist of Pre-Discussion, Discussion, Post-Discussion. Activities to promote Speaking : Discussion, Roleplay, Simulation, Information Gap, Brainstorming, Interviews, Story Completion, Picture Narrating, Picture Describing, Find The Difference.

B. Suggestion

Based on the results of the research findings the researcher would like to give some suggestions for the following people:

1. For The Teachers and Novice English Teachers, always improve their skill in teaching English, because the educations increase everyday. Also use various techniques in evaluating listening, speaking, reading and writing skill. They are suggested to set the activities that can be done individually, pairs and group and apply all alternative evaluation options so that the teachers not only know the result of learning but also the students' progress. It will be better that the teachers using new methods, approaches, and media to teaching English, such as browsing in internet, or other book to support the teaching materials. The professional teacher not only from the teachers that has been certified, but non-certified teacher or novice teacher could as professional as them, if they had wishes and the teachers professionalism reflected in An English Teaching Practice. So, all of the teacher, the researcher suggest to always developing the career and the skill in teaching English to make the education be better than now. Not only thought about

how to become employers civil of state (*PNS*) and emphasized with their selves, but how to make the nation go forward trough the education that they teach to their students.

2. The last, for The Future Researcher who wants to conduct similar research about Teachers' Professionalism reflected in An English Foreign Language (EFL) Instruction at MTsN 1 Trenggalek, the result of this study can be used as an additional reference for conducting further research about Teachers' Professionalism reflected in English Teaching Practice in different domains or skills. The researchers also hopes that the other future researcher can find the other researcher about teacher professionalism which has been done by the researcher.