THE EFFECTIVENESS OF USING ENGLISH SUBTITLED VIDEO TOWARDS STUDENTS' VOCABULARY ACHIEVEMENT OF THE FIRST GRADE STUDENTS AT MTs AL HUDA BANDUNG

THESIS

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Islam in English Education Program

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MOTTO

"HARD WORK IS ANOTHER NAME OF MIRACLE"

DEDICATION

This thesis is dedicated to:

My beloved parents, Mr. Suyono and Mrs. Kartini thank you so much for your endless loves, supports and patiences. You are the greatest existence in my life.

ABSTRACT

Rahayu, Naning Puji. Registered Number Student. 3213103023. 2013. *The Effectiveness of Using English Subtitled Video Towards Students' Vocabulary Achievement at MTs Al-Huda Bandung.* Thesis. English Educational Program. Faculty of Education and Teacher Training. State Islamic Institute (IAIN) of Tulungagung. Advisor: Dr. Susanto, M.Pd.

Keywords: Effectiveness, English Subtitled Video, Vocabulary Achievement

Vocabulary is one of components in English that has to be mastered. By having rich vocabulary, the students could improve their English skills covering Listening, Reading, Speaking and Writing. Learning vocabulay could be done in various ways. Giving the students fun and interesting learning could motivate them in improving their vocabulary mastery. English subtitled video is one of the media that could help the students learn vocabulary interestingly. The students could learn vocabulary based on their interest by watching the video. The video provides the subtitles that can be read by the students. The students could get new words from them and then discuss them with their teacher.

The formulation of the research problem are: 1) How is students' vocabulary achievement before being taught by using English subtitled video? 2) How is students' vocabulary achievement after being taught by using English subtitled video? 3) Is there any significant difference score between the students' vocabulary achievement before and after being taught by using English subtitled video?

The purpose of this study are: 1) to know students' vocabulary achievement before being taught by using English subtitled video 2) to know students' vocabulary achievement after being taught by using English subtitled video 3) to know whether there is any significant difference score between the students' vocabulary achievement before and after being treated by using English subtitled video.

This study employes pre experimental research design in the form of pre test and post test design with quantitative approach. The population of this study are all the students of seventh grade at MTs Al Huda Bandung. Meanwhile the sample of this study is the seventh grade students of class B which consists of 34 students. The reseacher collects the data by administering pre test and post test. Then the data are analyzed by using SPSS program.

The results of this study show that the students' score before being taught by using English subtitled video is 76.41, while the students' score after being taught by using Englsh subtitled video is 84.94. The t-count is 6,255 and the value of t-table with significant level 0,05 is 2,021. It is known that t-count is bigger than t-table. Since, the t-count is bigger than t-table, the Alternative Hypothesis (Ha) is accepted and the Null Hypothesis (H_o) is rejected. It means that there is significant different in students' vocabulary achievement before and after being

taught by using English subtitled video of the first grade students at MTs AL Huda Bandung.

Finally, it can be concuded that that English subtitled video is effective used in teaching especially for junior high school level.

ABSTRAK

Rahayu, Naning Puji. Nomor Induk Mahasiswi. 3213103023. 2014. *The Effectiveness of Using English Subtitled Video Towards Students' Vocabulary Achievement of First Grade Students at MTs Al Huda Bandung.* Skripsi. Tadris Bahasa Inggris. Fakultas Tarbiyah dan Ilmu Keguruan. Institut Agama Islam Negeri (IAIN) Tulungagung. Pembimbing: Dr. Susanto, M.Pd

Kata kunci: the effectiveness, English subtitled video, vocabulary achievement

Kosakata adalah salah satu komponen dalam Bahasa Inggris yang harus dikuasai murid. Dengan kaya kosakata, siswa dapat meningkatkan kemampuan Bahasa Inggris mereka yang berisi dengan mendengarkan, membaca, berbicara dan menulis. Belajar kosakata dapat dilakukan dengan berbagai macam cara. Memberika siswa pembelajaran yang meyenangkan dapat memotivikasi mereka untuk meningkatkan kemampuan kosakata mereka. *English subtitled video* adalah salah satu media yang dapat membantu para siswa untuk belajar kosakata dengan menarik. Siswa dapat belajar dengan ketertarikan mereka dengan menonton video. Video tersebut menyediakan subtitles yang dapat dibaca oleh siswa. Siswa dapat mendapatkan kata-kata baru kemudian mendiskusikannya dengan guru mereka.

Rumusan masalah dalam penelitian ini adalah? 1) bagaimana kemampuan kosakata siswa sebelum diajar menggunakan *English subtitled video*? 2) bagaimana kemampuan kosakata siswa setelah diajar menggunakan *English subtitled video?* Apakah ada pebedaan nilai yang signifikan dari kemampuan kosakata siswa sebelum dan sesudah diajar menggunakan *English subtitled video?*

Tujuan dari penelitian ini adalah: 1) untuk mengetahui kemampuan kosakata siswa sebelum diajar menggunakan *English subtitled video.* 2) untuk mengetahui kemampuan kosakata siswa setelah diajar menggunakan *English subtitled video.* Untuk mengetahui pebedaan nilai yang signifikan dari kemampuan kosakata siswa sebelum dan sesudah diajar menggunakan *English subtitled video.*

Penelitian ini menggunakan pre eksperimental desain dengan pendekatan kuantitatif. Populasi dari penelitian ini adalah seluruh siswa kelas tujuh MTs Al Huda Bandung, sedangka sample dari penelitian ini adalah siswa kelas tujuh dari kelas B yang berjumlah 34 siswa. Peneliti mengumpulkan data dengan melaksanakan test. Kemudian data di olah menggunakan program SPSS.

Hasil dari penelitian ini menunjukkan nilai murid sebelum diajar menggunakan *English subtiled video adalah* 76.41, sedangkan nilai siswa setelah diajar menggunakan *English sutitled video* adalah 84.94. T-hitung adalah 6.255 and nilai t-table dengan signifikan nilai 0.05 adalah 2.021. Ini diketahui bahwa t-count lebih besar dari t-tabel. Karena t-hitung lebih besar dari t-table maka, Ha di terima dan Ho ditolak. Ini berarti bahwa ada perbedaan yang signfikan padakemampuan kosakata siswa kelas tujuh sebelum dan sesudah diajar menggunakan *English subtitled video* di MTs Al Huda Bandung.

Akhirnya, bisa disimpulkan bahwa *English subtitled video* efektif digunakan dalam pengajaran khususnya untuk jenjang sekolah menengah pertama.

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The writer realizes that this research is far for being perfect. Therefore, any constructve criticism and suggestion will be gladly accepted.

Tulungagung, June 26th 2014

The Writer

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