

CHAPTER I

INTRODUCTION

This chapter focuses on background of research, research problem, research objective, research hypothesis, significance of the research, scope and limitation of the research, and definition of key term.

A. Background of Research

Language is one of important thing in communication. Sapir (1921:7) states that language is a purely human and non instinctive method of communicating ideas, emotions, and desires by means of a system of voluntarily produced symbols. It means that language is something which can express people's ideas, feeling and thinking by symbols that can interact with other people. There are many languages in this world because every country has own national language. Many countries use English as second language or become international language, because English is useful to establish international relationship.

In learning English, students need to learn four languages skills. They are listening, speaking, writing and reading. Actually the four language skills are connected but most people convince that speaking is most difficult and important skill to be controlled than other, because speaking is useful for interaction with other people.

In this case, the teacher must be creative in teaching speaking to give a good atmosphere in the class in order to the students have more interesting to learn speaking skill. Harmer (1998:62) stated that all students make mistakes at various stages of their language learning. It is part of natural process they are going through and occurs for number of reasons. The one of reason is the student get new error information and for beginner they will continue the error and difficult to repair.

Considering the problem, it is necessary to convince the students that speaking is not difficult. Therefore using interesting media in the teaching and learning process of speaking is important, because media can help the students to understand the material.

One of media that can be used to teach speaking skill is short movie because it combines two learning style, audio and visual. In short movie the students do not only watch the picture and hear the voice but also they see the body movement and mimic which can naturally influence the student to imitate them.

The movie contains some issues that can influence the student to speak up because after watching the movie the student has some overview about what they will say. Therefore, they have more preparations to speak. Heinich.et al. (2002:9) states that a medium (plural, media) is a channel of communication. Derived from the Latin word meaning of “between” the term to anything that carries information between a source and a receiver. For example: video, television, diagrams, printed material, computer and

instructional media. When they carry message with an instructional purpose, the purpose of media is to facilitate communication.

Standard competence and basic competence are the basic which are used to develop material, to arrange learning activities and competence indicator for assessment. In other word, the teacher should arrange teaching and learning activity based on it. In which, the students should be able to use language in transactional, interpersonal, and functional competence.

Based on the reasons above the writer conducts a research to examine the effectiveness of short movie as a media in learning argumentative speaking skill, the researcher uses a title, “The Effectiveness of Using Short Movie Media toward Students’ Ability in Argumentative Speaking Skill”. That is proven with some previous studies that the result is effective. However, here researcher will make differences on kind of movie. It will focus on argumentative, so the movie is about someone’s ideas.

B. Research Problem

Based on the background of the study, this study gives more information about the effectiveness of short movie toward student’s argumentative speaking skill at Islamic senior high school (MAN 1 Trenggalek). Therefore, the problem of this study can be formulated as follows: Do the students of MAN 1 Trenggalek have better score after taught by short movie as media of teaching and learning process?

C. Objective of the research

The objective of this research is to measure the effectiveness of short movie for student's argumentative speaking skill.

D. Research Hypothesis

In this research the researcher has two kind of hypothesis involves:

1. Alternative Hypothesis (H_a) states that students of MAN 1 Trenggalek have better score after taught by short movie as media in teaching and learning process
2. Null Hypothesis (H_o) states that students of MAN 1 Trenggalek does not have better score after taught by short movie as media in teaching and learning process

E. Significance of the Research

By conducting this research, the writer hopes that the result of this research will give contribution to the teacher, student and future researcher.

The significant of this research involves:

1. For the teacher, the result of this research can be reference for teachers to teach speaking skill especially in argumentative speaking using short movie.
2. For the student, It can be motivate the student to improve their speaking skill by short movie and more attractive in learning English without under pressure feeling.

3. For further researcher, they can use the result of this research as reference to conduct a further research that is related to short movie media

F. Scope and Limitation of the research

The research setting of this study is used to avoid misunderstanding about this research, this research focused on the effectiveness of using short movie in speaking skill, and to make differences with other research here the researcher using argumentative speaking. The researcher uses argumentative speaking because it can help the student to express their idea and their opinion so it will make the student easily communicate with others. In addition, argumentative speaking will train students to think and be active, so it will not make them shy to express their idea.

G. Definition of Key Term

Definition of key term are necessary to be given in order to avoid misunderstanding of the terms used in this study, they are:

1. Effectiveness is whether there is any significant differences score in the students' speaking achievement before and after being taught by using short movie as media.
2. Media is a planned aid used to help teacher delivers her material. The use of instructional media creates a conducive learning environment that enables the learners to conduct more effective learning.
3. Short Movie is one of interesting media to teach English speaking skill.

4. Argumentative Speaking is delivery of peoples' opinion or peoples' idea to influence listener for have the same opinion.
5. Content of argumentative is people's opinion or idea in practice of speaking.
6. Grammar is tenses that used in argumentative speaking.
7. Vocabulary is variety of word that is used in argumentative speaking
8. Comprehension is students' understanding about topic which has been given and how to develop the idea.
9. Fluency is how students handle their confident in speaking and there is no hesitation in express the idea.
10. Pronunciation is language spoken to make listener understand what talk about.