

## **CHAPTER II**

### **REVIEW OF RELATED LITERATURE**

This chapter deals with theories related to the title and formulation the problem. The theories are present about any reviews of related literature, including the definition of speaking, characteristic of speaking, purposes of speaking, teaching speaking, speaking assessment, definition of argumentative, The role of teacher in teaching speaking, media, definition of short movie, teaching speaking use short movie media.

#### **A. Speaking**

Related to speaking the researcher provide the including the definition of speaking, purposes of speaking, and speaking assessment, the problem with speaking activities, type of speaking performances, and testing speaking.

##### **1. Definition of speaking**

Speaking is meaningful interaction between people. Some applied linguistic analyses, especially ones that focus on linguistic feature, may at first sight seem to emphasize form at the cost of meaning but in the fact the concepts that are used in them are closely related to meaning as well. (Luoma, 2004: 27)

Speaking is one of skill that can use to communication, or to deliver someone's idea, feeling, information, and suggestion for other people to

social contact. So speaking is the key of communication because speaking is a productive skill.

Teacher can measure the ability of language by ability in speaking skill. How they can interaction with other and may good communication. In the discussion on the nature of spoken language, Brown and Yule in Nunan (1989: 26) distinguish spoken language from written language. They point out that for most of its history. The teaching of language has not been concerned with spoken language teaching. This language comprises short, often fragmentary utterances, in pronunciation range. On the contrary, written language is characterized by well-formed sentences which are integrated into highly structured paragraphs.

## **2. Purpose of Speaking**

According to Richard (1983), there are three functions of speaking, those are: talk as interaction, talk as transaction, and talk as performance.

### **a. Talk as interaction**

Talk to interaction, as a social human the people need to talk with other people to continue their live. Such as exchange ideas, exchange information and many other.

### **b. Talk as transaction**

It's mean that making someone understood clearly and accurately with the main topic or message of conversation.

c. Talk as performance

Talk as performance refer to public speaking, or talk in public such as classroom oral presentation, speeches. How they can speak in public.

Basically, the purpose of speaking is communication. Can interaction to other people, exchange knowledge giving and getting help, understand what other people say so people as a social human easier to continue their live.

### 3. Elements of Speaking

There are five elements in speaking abilities they are pronunciation, vocabulary, grammar, fluency and comprehension.

1. Pronunciation.

The most important thing in communication is pronunciation, because it will make listener understanding what the speaker talk.

2. Vocabulary

The important role in speaking skill is vocabulary, because the more vocabulary will make speaker more active to express opinion.

3. Grammar

According to Harmer (2007:15) Grammar of language is the description of the ways in which words can change their form and can be combined into sentences in that language. Study grammar is same with study about role of sentences. Grammar is not only common in written but also in spoken to have a good communication. (Manser:

2013:193) says that grammar is rule for forming words and making sentences.

#### 4. Fluency

According to Manser (2013:171) fluent is able to speak a language easily and well. So the students have a good ability in English speaking is the student can speak fluently. They can speak fluently its mean that they have ability in grammar or have a good grammar and know more vocabulary.

#### 5. Comprehension

According to Manser (2013:86) comprehension is ability to understand. Understand here speaker have ability to make their speaking can be understood by listener. So it is related with a good pronunciation, vocabulary, grammar and fluency.

### **4. Teaching Speaking**

#### 1. Methods in Teaching Speaking.

There are many methods which could be use in teaching English. They are:

- a. Direct method: this method concerns with students speaking and grammar (Harmer: 2007:63). The student is taught by the teacher using target language directly. There is no translation in direct method.
- b. Audio Lingual method: it is equipped with knowledge and skill for effective communication in foreign language. This method focuses on

speaking and listening, and then reading and writing come later (Harmer: 2007:63).

- c. Suggestopedia: from Soviet psychology Lozanov has taken the notion that all students can be taught a given subject matter at the same level of skill. A most conspicuous feature of suggestopedia is the centrality of music and musical rhythm to learning (Richards & Rodgers: 2001: 100)
- d. Total Physical Responses (TPR): Total Physical Responses is a language teaching method built around the coordination of speech and action; it attempts to teach language through physical (motor) activity (Richards & Rodgers: 2001:73).
- e. Community Language Learners (CLL): this method represents the use of Counseling-Learning theory to teach language (Richards & Rodgers: 2001:91). It means that teacher as counselor and students as client. CLL indicates that teacher has to respect and solve the students' difficulties in learning language.
- f. Silent Way: it is based on the premise that the teacher should be silent as much as possible in the classroom but the learner should be encouraged to produce as much language as possible (Richards & Rodgers: 2001:81).
- g. Communicative Language Teaching (CLT): activities in CLT typically involve students in real or realistic communication, where the successful achievement of the communicative task they are

performing is at least as important as the accuracy of their language use. Thus role-play and simulation have become popular in CLT (Harmer: 2007:69). Therefore, CLT focuses on students' practices in communication

- h. Task Based Learning: Task Based Learning (Harmer: 2007:71) makes the performance of meaningful tasks central to the learning process. It is informed by a belief that if students are focused on the completion of a task, they are just as likely to learn language as they are if they are focusing on language form. Simply, TBL is method which focusing on students' comprehension.

## **5. Problem with Speaking Activities**

The problem with speaking activities is that there is nothing to say. Majority of students cannot think anything to say because they are lack with topic because the topic is not interesting and cannot build their thinking, so there is no idea and motivation to express their felling. In addition, they are confused about what should be speaking. Their mother tongue is difficult because there is no example immediately which can influence them to imitate. Beside that they are also worried about the mistake such as grammar and pronunciation.

## 6. The Role of Teachers in Teaching Speaking

In teaching and learning process, teacher has some role to get good purposes, such as in teaching speaking. Teacher also has some role, in order to make students can speak fluently.

### 1. Teacher as prompter

Teacher must give suggestion for students to help them in activity in the class. Give support when they feel done in learn foreign language do not forcing them to must can mastering the material but guide them with positive advice.

### 2. Teacher as a participant

Students need good animator, good model to produce language. Teacher give some example in speaking in order to the students can imitate them and able to produce language as good as possible. Teacher often giving question for students or ask them interaction communicatively for give them opportunity to speaking.

### 3. As a feedback provider

Teacher must correct students' speaking task. The correcting students' error usually in the end of teaching learning process because if in the middle of teaching learning process it will inhibit the student to learn more. There are some error that usually student do in speaking task, they are: pronunciation, vocabulary and grammar.

## **B. Argumentative**

### **1. Definition of Argumentative Speaking**

Argumentative Speaking is peoples' opinion about something, actually argument and opinion is inter related and equally important. Argument must be reasoned and logical. Mostly argument based on opinion and argument must logical in real life. Argumentative speaking is important because students must be active to deliver their idea, their feeling and their willing to know their understanding in teaching and learning process.

## **C. Media**

Media is important thing to make teaching and learning attractive. Media is something which has function to deliver material from teacher to students for reach the teaching learning objective. (Heinchi et.al 2002:9) state that media is a plural of medium. Medium is a channel of communication. Derived from the Latin word meaning "between", the term refers to anything that carries information between source and receiver.

By using media the teacher hope that their teaching and learning process can be run well, interesting and increasing the students' understanding.

There are three kinds of media that use to teaching and learning process:

- a. Audio media is media that show the sound only, such as radio, recorder etc.
- b. Visual media is media that show the picture only without sound, such as photo, slide etc.



- c. Audio visual media is media which show both of audio and visual, this media show the picture and sound, such as short movie, video, film.

## **D. Short Movie**

### **1. Definition of Movie**

Movie is a audio visual media that can use to teach speaking. It can be the teaching learning become interesting, that's why? Because movie is produced by creating or recording images with sound that can tell a story, so if the teacher using movie as a media to teach they have big enthusiasm to join with the class. Beside that movie as media can help the students master the material from the teacher because their brain can be enjoy there is no pressure.

### **2. Types of movie**

#### **a. Narrative Movie**

Narrative movie is a movie that shown the fictional story. The function of narrative movie is to entertainment

#### **b. Documentary Movie**

Documentary movie is the movie which telling about history, they more concerned with the recording of reality, the education of viewer politic and social analysis

c. Experimental Movie

Experimental movie usually are motivated more by innovation and personal expression than by entertainment.

**3. Genre of Movie**

a. Comedies

Comedies is a one of movie which made the audience fun and laugh because comedies always is people who doing silly or people doing joke in stage,

b. Horror

Horror movie is a movie which can make the audience be afraid because tell about ghost, murder. The lighting, music will set with fearful.

c. Romantic

Romantic movie is movie with shown about love, the telling story about sweet couple that can stimulate feeling happy to audience.

d. Thrillers

Thrillers movie tell about crime, mystery that needs to be solve, here invite the audience to curious and guessing the final of the movie.

e. Fantasy

Fantasy movie tell about something that people can't do such as impossible thing, it is still connect with magical,

f. Action movie

It is tell about action, war or battle. Action movie have a lot exciting usually involving gun fights, stuntman and racing car. In action movie there are two characters of player, they are good man as hero and bad man as enemy. Action movie usually build the emotion felling of audience.

g. Drama

Drama is a movie that has crucial story. Usually tell about some problem needs solved and big decision. The story often shown crying scene and also can stimulate the audience for crying too because the story is dramatic.

h. Animated movie

The movie to be drawn on computers, not artist but cartoon, such as animals, trees which can say and the place will be set like in child imagination.

i. Adventure

Adventure movie is the movie which tells about hero who save the world and loved one.

j. Documentaries

Documentaries movie tells about the real story in the past (history), such as hero's life. The stories involve strongly emotional subjects.

k. Family

This movie will set to entertain children and for adults because family movie made to be a good entire family.

## **E. Previous Study**

There is a study related to the use video as media in teaching and learning speaking skill and also some studies related to speaking skill. The researcher summarizes some previous studies which can be the guidelines for researcher in conducting the research. The following explanation of some previous studies that related with speaking skill:

The first research was done by the researcher Lia Selfia Yunita (2015) entitled “The effectiveness of using video youtube toward students speaking ability at the second grade of MTS PSM Mirigambar Tulungagung” this research using quantitative research and the design is pre-experimental. That research using one class and the method using speak dialog or pair to pair. The result of that research is effective because any significant differences score before and after got a treatment, the score from 58.4375 to 67.8125 and that T-test higher than T-table so the  $H_a$  is accepted.

The second study was conducted by researcher Ali Mustopa (2016) entitled “The effectiveness of using role-play toward student’s speaking skill achievement at MAN 2 Tulungagung”. This research also used quantitative pre-experimental which take one class as sample, here the result also effective, because there are significant differences before and after got treatment. The mean score before is 25.00 and after got treatment the mean score increase to 85.00 and That T-test upper than T-table ( $25.35 > 2.021$ ), so it means that  $H_a$  is accepted.