

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter explains about conclusion and suggestion based on data analysis in previous chapter.

A. Conclusion

The aimed of this research is to know the significant difference of students' achievement in writing analytical exposition text between those who being taught by using Four Corners and those who taught by using lecturing for eleventh grade students of SMAN 1 Kampak, Trenggalek academic year 2017/2018. After all data were analyzed on research result in SPSS, the output independent samples T-Test showed that the significance (2-tailed) smaller than significance level ($0,000 < 0,05$) and the null hypothesis is rejected. So there is significant different of students' achievement in writing which is taught by Four Corners strategy for eleventh grade students of SMAN 1 Kampak, Trenggalek academic year 2017/2018.

B. Suggestion

There are some suggestions related to the result of this research:

1. For English Teacher

The researcher hopes that Four Corners strategy can useful for English teacher when they teach writing. So, it will be increase the teachers' ability for teaching-learning process.

2. Students

The students should be more motivated in learning English especially in writing skill. The students should understand what aspects are included in writing to mastery writing skill. The last, it is suggested for them to use an effectiveness strategy to help them write.

3. Future Research

They can use this research as the comparison result and reference. The future research can depend on this research to get better result.