

ABSTRAK

Tesis dengan judul ” Strategi Guru Akidah Akhlak dalam Membentuk Karakter Tangung Jawab Peserta Didik (Studi Multi Situs di MTs Negeri Mojorejo Kec Wates Kab. Blitar dan MTs Negeri Filial Umbuldamar Kec. Binangun Kab. Blitar) ”. ini ditulis oleh Muh Kolis dengan dibimbing oleh Dr. H. As’aril Muhajir, M.Ag dan Dr. Muhammad Jazeri. M.Pd.

Kata Kunci : Strategi, karakter.

Penelitian dalam tesis ini dilatar belakangi oleh kurang serasinya perkembangan iptek yang semakin canggih dengan kemampuan peserta didik dalam memahami, menghayati, dan pengamalan karakter tanggung jawab sehingga terjadinya kemerosotan akhlak peserta didik sehingga memunculkan berbagai tanggapan dari para orang tua. Selain itu, kurangnya kesadaran hidup bersih, kurangnya sikap ramah dengan orang lain, dan sifat individualis merupakan sebagian dampak kemajuan iptek. Oleh karena itu perlunya peserta didik menerapkan karakter tanggung jawab agar memiliki akhlak yang baik.

Fokus penelitian dalam penulisan tesis ini adalah: (1) Bagaimana strategi guru Akidah Akhlak dalam membentuk karakter tanggung jawab peserta didik di MTS Negeri Mojorejo Kec Wates Kab. Blitar dan MTS Negeri Filial Umbuldamar Kec. Binangun Kab. Blitar; (2) Bagaimana Implementasi karakter tanggung jawab bagi peserta didik di MTS Negeri Mojorejo Kec Wates Kab. Blitar dan MTS Negeri Filial Umbuldamar Kec. Binangun Kab. Blitar?; (3) Bagaimana kendala kendala yang dihadapi oleh guru Akidah Akhlak dalam membina akhlak peserta didik di MTS Negeri Mojorejo Kec Wates Kab. Blitar dan MTS Negeri Filial Umbuldamar Kec. Binangun Kab. Blitar?.

Jenis penelitian yang digunakan dalam penelitian ini adalah penelitian kualitatif, dengan metode pengumpulan data, yaitu (1) wawancara, (2) observasi, dan (3) dokumentasi.

Sedangkan dalam pembahasan penelitian ini menggunakan metode, (1) metode induktif, (2) metode deduktif, dan (3) metode komparatif. Analisis data yang digunakan dalam penelitian ini dibagi menjadi 2, yaitu analisis kasus tunggal dan analisis lintas kasus. Analisis kasus tunggal menggunakan analisis alir model Miles Huberman, yaitu: (1) reduksi data (data reduction) (2) penyajian data (data display) dan (3) penarikan kesimpulan atau verifikasi (conclusion drawing/ verification). Analisis data lintas kasus dimaksudkan sebagai proses membandingkan temuan-temuan yang diperoleh dari masing-masing kasus, sekaligus sebagai proses memadukan antar kasus. Adapun pengecekan keabsahan data dibutuhkan untuk membuktikan bahwa data yang diperoleh dapat dipertanggung jawabkan kebenarannya melalui verifikasi data. Pengecekan keabsahan data dalam penelitian ini menggunakan triangulasi sumber dan metode, pembahasan sejawat.

Dari hasil penelitian ini, penulis menyimpulkan bahwa: (1) karakter tanggung jawab bagi peserta didik yang dikembangkan adalah jabat tangan dan salam, shalat, BTQ (Baca Tulis al Quran), PHBI (Peringatan Hari Besar Islam), kebersihan, gemar membantu, patuh. (2) Pembiasaan, kegiatan rutin dan pembelajaran sebagai upaya mengimplementasikan karakter tanggung jawab bagi peserta didik. (3) Terdapat dua faktor yang menghambat pembentukannya karakter tanggung jawab bagi peserta didik yaitu faktor pembawaan (intern) yaitu bakat, minat, sifat lupa, kurang teliti, kurang rajin sedangkan faktor lingkungan (ekstern) adalah lingkungan keluarga pendidikan orang tua, pekerjaan orang tua, kebiasaan di rumah yang tidak baik, di lingkungan sekolah berupa jam pembelajaran, pendidik, sarana dan di lingkungan masyarakat berupa pergaulan, komunikasi dan gaya hidup.

ABSTRACT

Kolis, Muh. 2017. Strategy of Aqidah Akhlak teacher in building the character of responsibility of the learners (Multi site study at MTsN Mojorejo and MTsN Fillial Umbuldamar). A thesis, Islamic education program, graduate program, State Islamic Institutud Of Tulungagung

Keywords : Strategy, Character responsibility

The research of this thesis is based on the lack of balance of the sophisticated Science and technology with the ability of the learners to understand, appreciate and apply the character of responsibility so that the moral decadency happen to the learner and rise to variety of responses from the parents. In addition, the lack of awareness of clean living, lack of friendly attitude with others, and individualistic character is partly the impact of science and technology progress. That is why, it is necessary for the learners to apply the character of responsibility in order to have a good manner.

The research problem of this thesis are : (1) How is the strategy of “ Aqidah Akhlak “ teacher in building the character of responsibility of the learners at MTsN MOJOREJO and MTsN SA FILIAL UMBULDAMAR ?, (2) How is the Implementation the character of responsibility for the learners at MTsN MOJOREJO and MTsN FILIAL UMBULDAMAR, (3) What are the abstacles that is faced by the teachers in building the character of learners at MTsN MOJOREJO and MTsN FILIAL UMBULDAMAR

Research objectives based on the context of the research and the focus of the research was : (1) To identify the concepts of “ Aqidah Akhlak “ teacher of morals in shaping the character of responsibility for learners at MTsN MOJOREJO and MTsN SA FILIAL UMBULDAMAR, (2) To identify attempts to implement character responsibilities for

learners at MTsN MOJOREJO and MTsN FILIAL UMBULDAMAR, (3) To identify the things that inhibits in shaping the character of responsibility for learners at MTsN MOJOREJO and MTsN FILIAL UMBULDAMAR

The research approach used in this study was qualitative approach the data of this research was gathered through observation, interview and documentation. Mean while, the discussion of the research used three methods, namely : (1) Inductive method, (2) Deductive method, and (3) The comparative method. Then, to analyze the data, the researcher used two kind analysis, they are analysis of a single case and cross case analysis. Single case analysis used Miles Huberman model that had three pased, those are data reduction , data presentation, and conclusion or verification. Cross case analysis is intended as a process of comparing the finding obtained from each case, as well as integrating process between cases. As for the checking of the data validity was needed to prove that the data obtained can be accounted for truth through verification of data to know the data validity, the researcher used triangulation of sources and method and peer discussion.

The finding of research showed that : (1) The character of the responsibility developed for the learners are shaking hand, greething, praying, BTQ (read , write Qur'an), celebrating Islamic day (PHBI), cleanlines, helping each other, obidient. (2) Habituation, routine activities, and learning to apply the character of responsibilty to the learners. (3) There are two factors that hamper. The implementation of the character of responsibility to the learners, those are innate factor and envirointment factor. Internal factors are their talents, interest, forget fulness, inaccurate and less dilligent, while envirointmental factors are family envirointmen, parents education, parents occupation bad habit at home and school such as learning time, teachers, Facilites and social community and lifestyle

