

ABSTRACT

The thesis entitled “The Effect of Educaplay on Students’ Grammar Mastery at MTsN 1 Tulungagung” was written by Dyani Zakia Wisnu Wardani, NIM 1860203222151, English Education Study Program, Faculty of Tarbiyah and Teacher Training, State Islamic University of Sayyid Ali Rahmatullah Tulungagung, advisor by Dr. H. Nursamsu, S.Pd., M.Pd.

Keywords: Degree of Comparison, Educaplay, Grammar Mastery

Grammar mastery is an important aspect of English learning because it helps students construct meaningful and accurate sentences in communication. However, many students still face difficulties in understanding grammatical concepts, particularly the degree of comparison, due to the use of less interactive teaching methods. To address this issue, the use of digital learning media such as Educaplay is considered a promising strategy for grammar learning.

Therefore, this study aimed to determine whether the use of Educaplay has a significant effect on students’ grammar mastery at MTsN 1 Tulungagung. This research employed a quasi-experimental design involving 66 eighth-grade students, consisting of 33 students in the experimental group and 33 students in the control group. The experimental group was taught using Educaplay, while the control group was taught using conventional teaching methods.

Data were collected through pre-test and post-test instruments and analyzed using an independent sample t-test with IBM SPSS Statistics. The results revealed that the experimental group demonstrated better grammar mastery than the control group. The hypothesis testing showed a significant result ($p < 0.001$), indicating that Educaplay had a significant effect on students’ grammar mastery. Therefore, Educaplay can be considered an effective digital learning medium in English language teaching.

ABSTRAK

Skripsi dengan judul “The Effect of Educaplay on Students’ Grammar Matery at MTsN 1 Tulungagung” ini ditulis oleh Dyani Zakia Wisnu Wardani, NIM 1860203222151, Program Studi Tadris Bahasa Inggris, Fakultas Tarbiyah dan Ilmu Keguruan, Universitas Islam Negeri Sayyid Ali Rahmatullah Tulungagung, dengan pembimbing Dr. H. Nursamsu, S.Pd., M.Pd.

Kata Kunci: Educaplay, Penguasaan Tata Bahasa, Tingkat Perbandingan

Penguasaan tata bahasa merupakan aspek penting dalam pembelajaran bahasa Inggris. Namun, banyak siswa masih mengalami kesulitan dalam memahami konsep tata bahasa, khususnya *degree of comparison*, karena metode pembelajaran yang kurang interaktif. Oleh karena itu, penggunaan media pembelajaran digital seperti Educaplay dianggap sebagai strategi yang tepat dalam pembelajaran tata bahasa.

Penelitian ini bertujuan untuk mengetahui apakah penggunaan Educaplay memiliki pengaruh signifikan terhadap penguasaan tata bahasa siswa di MTsN 1 Tulungagung. Penelitian ini menggunakan desain *quasi-experimental* dengan melibatkan 66 siswa kelas VIII yang terdiri dari 33 siswa kelas eksperimen dan 33 siswa kelas kontrol. Kelas eksperimen diajar menggunakan Educaplay, sedangkan kelas kontrol menggunakan metode konvensional.

Data dikumpulkan melalui *pre-test* dan *post-test*, kemudian dianalisis menggunakan uji *independent sample t-test* dengan IBM SPSS Statistics. Hasil penelitian menunjukkan bahwa kelas eksperimen memiliki penguasaan tata bahasa yang lebih baik dibandingkan kelas kontrol. Pengujian hipotesis menunjukkan hasil signifikan ($p < 0,001$), sehingga Educaplay dapat dianggap sebagai media pembelajaran digital yang efektif dalam pembelajaran bahasa Inggris.