

REFERENCES

- Agung, universitas darma, and sumatera utara. "pengaruh penggunaan media visual terhadap hasil belajar" 6, no. 2 (2022): 2580–86.
- Ary, donald, lucy cheser jacobs, and christine k. Sorensen. *Introduction to research in education*. Eighth edi., 2010.
- Astuti, ruli, nur maslikhatun nisak, ainun nadlif, and adea wulan hajjatul zamzania. "animated video as a media for learning science in elementary school." *Journal of physics: conference series* 1779, no. 1 (2021). <https://doi.org/10.1088/1742-6596/1779/1/012051>.
- Atmadja, ary, sri wahyuni. "analyzing the effects of animated videos on listening skill: a learning style perspective" 12, no. 1 (2024): 1–5.
- Bailey, k d. *Methods of social research*. Free press, 1994. <https://books.google.co.id/books?id=pvdqhrcezmoc>.
- Buck, g. *Assessing listening*. Cambridge language assessment series. Cambridge university press, 2011. <https://books.google.co.id/books?id=erqynweacaaj>.
- Creswell, john w t a - t t -. "research design. Qualitative, quantitative, and mixed methods approaches." Core textbook. London: sage publications, 2017. <https://doi.org/1k> - <https://worldcat.org/title/1432329659>.
- . *Research design*, 2014.
- Dheghu, yosef paseli, rosdiana mata, and paula rita. "improving students' listening skill using audio visual aids." *Proceedings of the international conference on applied science and technology on social science (icast-ss 2020)* 544 (2021): 411–13. <https://doi.org/10.2991/assehr.k.210424.079>.
- Fuady, rizal, and ariffin abdul mutalib. "audio-visual media in learning." *Journal of k6, education, and management* 1, no. 2 (2018): 1–6. <https://doi.org/10.11594/jk6em.01.02.01>.
- Fussalam, yahfenel evi, renda lestari, and rensi yu angelia. "a study of listening skills through movie: a review of the current literature." *Journal of language education and development (jled)* 1, no. 2 (2019): 158–68. <https://doi.org/10.52060/jled.v1i2.139>.
- Goh, c c m, and l vandergrift. *Teaching and learning second language listening: metacognition in action*. Esl & applied linguistics professional series. Taylor & francis, 2012. https://books.google.co.id/books?id=-m_fbqaaqbaj.
- Hildegardis ratu, yubellia, endang susilawati, and urai salam. "improving student's listening comprehension skill using animation video." *Journal of education and teaching (jet)* 5, no. 2 (2024): 187–200. <https://doi.org/10.51454/jet.v5i2.377>.
- Ibrahim, muhammad, and insan al. "using animation video to enhance efl students

- ' listening comprehension abstrak." *Retain: journal of research in english language teaching* 12, no. 01 (2024): 24–29.
- Kerlow, isaac v. *The art of 3d computer animation and effects*. John wiley & sons, 2009.
- Kleftodimos, alexandros. "computer-animated videos in education: a comprehensive review and teacher experiences from animation creation." *Digital* 4, no. 3 (2024): 613–47. <https://doi.org/10.3390/digital4030031>.
- Kline, john a. "listening effectively." *Air university press maxwell air force base, alabama*, no. April (1996): 72.
- Lokanita, ni komang tri, ni wayan monik rismadewi, and luh mila trisna dewi. "role of video as a teaching media to improve students' listening skills." *The art of teaching english as a foreign language* 1, no. 2 (2020): 13–18. <https://doi.org/10.36663/tatefl.v1i2.65>.
- Mashuri, sufri. *Media pembelajaran matematika*. Deepublish, 2019.
- Maulida gustika, sahlam tampubolon, and erika sinambela. "to improve students' listening skill by using animation video at sman 1 stabat kabupaten langkat." *Journal of english language teaching, literatures, applied linguistic (jeltlal)* 2, no. 2 (2024): 47–54. <https://doi.org/10.69820/jeltlal.v2i2.153>.
- Maulina, maolina, jerico feliciano ignacio, lejhana andrea c. Bersabe, apple jane dj. Serrano, naicellyn g. Carpio, and erica g. Dellos santos. "technology-based media used in teaching listening skills." *Exposure : jurnal pendidikan bahasa inggris* 11, no. 1 (2022): 85–99. <https://doi.org/10.26618/exposure.v1i1.6564>.
- Mayer, richard e. "multimedia l e a r n i n g" 41 (n.d.).
- Nisaurasyidah, ida, z. S. Soeteja, and nanang g. Prawira. *Penggunaan media wordwall saat pandemi covid-19 pada mata pelajaran seni budaya di smp. Gorga : jurnal seni rupa*. Vol. 10, 2021. <https://doi.org/10.24114/gr.v10i2.27502>.
- Nurillahwaty, eka. "peran teknologi dalam dunia pendidikan." *Jurnal keislaman dan ilmu pendidikan* 3, no. 1 (2021): 123–33. <https://ejournal.stitpn.ac.id/index.php/islamika>.
- Olii, karmila, and andi nurwati. "teacher strategy in using animated videos in learning english." *Journal of english teaching and linguistic issues (jetli)* 1, no. 3 (2022): 104–13. <https://doi.org/10.58194/jetli.v1i3.88>.
- Prasetyo, a. *Pengembangan media pembelajaran: pengembangan multimedia interaktif berbasis problem based learning*. Multimedia interaktif. Yogi agung prasetyo, 2020. <https://books.google.co.id/books?id=uirrdwaaqbaj>.
- Puspitarini, yuani dwi, and muhammad hanif. "using learning media to increase learning motivation in elementary school." *Anatolian journal of education* 4,

- no. 2 (2019): 53–60. <https://doi.org/10.29333/aje.2019.426a>.
- Rahayu, may saroh jati, and endang mastuti rahayu. “the using of english animation movie to improve students’ listening achievement in the new normal era.” *Seltics* 6, no. 1 (2023): 48–59. <https://doi.org/10.46918/seltics.v6i1.1744>.
- Rahayu, puji. “senior high school students ’ perspectives on the use of you tube in teaching narrative,” n.d.
- Richards, j. C. *Teaching listening and speaking: from theory to practice*. Cambridge university press, 2018.
- Rost, m. *Teaching and researching listening: third edition*. Applied linguistics in action. Taylor & francis, 2015. <https://books.google.co.id/books?id=zph4cgaaqbaj>.
- Saleh, m. S, syahrudin, m. S saleh, i azis, and sahabuddin. “media pembelajaran,” 2023. <https://repository.penerbiteurka.com/publications/563021/media-pembelajaran>.
- Sukny, munawar el, dara yusnida, nour ayouni, and banda aceh. “the effectiveness of using animated video learning media on students ’ pronunciation mastery at smp negeri 11,” n.d., 113–24.
- Teaching, english language, and kata kunci. “the effectiveness of using video as a learning media for listening rizqadifa shaden rahayu kuswardani abstrak” 12, no. 1 (2024): 44–49.
- Twycross, alison. “research design: qualitative, quantitative and mixed methods approaches research design: qualitative, quantitative and mixed methods approaches cresswell john w sage 320 £29 0761924426 0761924426.” *Nurse researcher* 12, no. 1 (2004): 82–83. <https://doi.org/10.7748/nr.12.1.82.s2>.
- Ulum, wizdan. “efektivitas konten video dalam meningkatkan daya ingat siswa,” n.d. <https://stekom.ac.id/artikel/efektivitas-konten-video-dalam-meningkatkan-daya-ingat-siswa#:~:text=pengaruh visual dan audio dalam,dan suara dibandingkan teks saja>.
- Vani, mrs. K. Sree, and dr. Noonsavathu veeranjanyulu naik. “significance of listening skills in enhancing the communication skills.” *Smart moves journal ijellh* 11, no. 7 (2023): 9–16. <https://doi.org/10.24113/ijellh.v11i7.11442>.
- Wibowo, setiawan edi. “enhancing listening ability and retelling skills of elementary school students : exploring the impact of nusantara animated videos” 16, no. 2020 (2024): 3650–59. <https://doi.org/10.35445/alishlah.v16i3.5647>.
- Xie, jin. “the effects of boredom on efl learners’ engagement.” *Frontiers in psychology* 12, no. September (2021): 10–13. <https://doi.org/10.3389/fpsyg.2021.743313>.
- Yaumi, muhammad. “view metadata, citation and similar papers at core.ac.uk,”

2017, 1–21.