

CHAPTER I

INTRODUCTION

In the first chapter of the research, the research presents six sub chapters related to study. These topic background of study, topic cover (1) background of study, (2) formulation of research question, (3) purpose of the study, (4) significance of the study. (5) definition of key terms.

A. Background of the Study

Communication is a basic human need as social beings so that they can relate to each other, both in daily life, institutions, society, and wherever humans are. Therefore, someone need attentions some aspects to begin communication like using of language, purpose of language and target of communication.¹ Especially when using foreign language in communicating. The foreign language referred to in this research is English.

Speaking skill of English language for students in Indonesia still become a problem, where they face difficulty when they speak.² Speaking is one the most difficult skill language learners have face. Indonesian students are mostly Non-Native speakers, they definitely face many problems, the use of Indonesia language in daily activities influence their speaking skill in learning English.³ This caused by various factors, such as

¹ Million Aebissa, 'Effective Communication: The Key to Success', Journal of Organizational Culture Communications and Conflict, 27.5 (2023), pp. 1–2.

² Khinanti Giantari, Eri Kurniawan, and Didi Suherdi, 'Factors Affecting Students' Reluctance To Speak English in Classroom Interactions', Tell-Us Journal, 9.2 (2023), pp. 285–300.

³ Srinivas Parupalli, 'The Importance of Speaking Skills in English Classrooms', Alford Council of International English & Literature Journal, 2.2 (2019), p. 9.

the limitations of learning method in formal classroom, lack motivation of students and self-confidence. Although students have received intensive English lessons in school, but the reality is they still tend to be afraid and lack confidence to speak.⁴

Speaking skill in English learning is one of the most important in learning of foreign language. In Indonesia institutions, both religious or non-religious try to help students in learning English, not only in listening, reading, and writing, but also in speaking. In learning of speaking skill has various problems that will be face by students. There are some factors that hinder students in learning speaking skill, especially in students psychology like less motivation of students and self-confidence. Speaking is tool of communication of people to interact each-others.⁵

Learning about second language is not only we face in institution as like university, or course institution, eg. in pare course. But, we can face a learning second language in some Islamic institution, like boarding school. Boarding school's status are three, those are salaf, modern, and salaf modern. Salaf Islamic boarding school is learning about yellow book and Islamic knowledge, example in Langitan. Modern Islamic boarding school is learning about Islamic knowledge, social knowledge and second language, example Darussalam Islamic boarding school Gontor. Salaf

⁴ Giantari, Kurniawan, and Suherdi, '*Factors Affecting Students' Reluctance To Speak English in Classroom Interactions*'(2023).

⁵ Agus rofii Agus, '*Kesulitan Berbicara Siswa Sekolah Dasar Dalam Pembelajaran Bahasa Inggris*', Jurnal Elementaria Edukasia, 6.4 (2023), pp. 1895–904.

modern is learning about all of them, being there is complete, example Mamba`us Sholihin.

Mamba`us Sholihin was founded by Kyai Masbuhin Faqih, he was motivated to create the Islamic boarding school become salaf modern from his experiences of study ago. He was studied in Darussalam Gontor (modern) and Langitan (salaf), because of it he created it for respect feeling to his teachers. In Mamba`us Sholihin Islamic boarding school is learned about yellow book, Islamic knowledge, social knowledge and second language (English and Arabic language). For dividing how students learn two languages at once, they divide one week for learning english and one week then for learning Arabic, and so on.

Mamba`us Sholihin Islamic boarding school has many track record in language aspects. The institution is very often become a winner in language competition. Such as being first winner in east java speech contest at 2018, also being second winner debate competition in MQK at 2023 and being first winner debate competition in MQK at 2024. They also do students exchange to some institutions, such in students exchange in scholarship of MOSMA (Moora Overseas Student Mobility Award) at 2024, students exchange in LPDP Kemenag at 2024 and also students Buffalo State University Amerika at 2024.

Being there boarding school has various program of language that can create his students become clever students in language aspects. The programs are exhibition, conversation, language course, drilling of

vocabularies, making essay in English and daily language speak program. From those programs have many problems each other, but the researcher want to give focus in the psychological problems of the daily language program.

Based on observations and interviews with one of the teacher that he participate in the daily language program, it was found that although the program had been designed to use English and Arabic in daily communication, its implementation was still far from expectations. Students only used the language when supervised, and were more comfortable communicating in Indonesia or Javanese language. Researcher is interested in raising this phenomenon because there is a large gap between the program design and the reality in the field, which reflects the challenges in developing students' speaking skills outside the classroom.

The challenges in this program stem not only from inadequate supervision or teaching methods but also from internal student factors such as low motivation, fear of mistakes, low self-confidence, and social pressure. Despite various supporting activities, the program has yet to build sustainable foreign language habits. Therefore, a more affective approach is needed, integrating character building and cultural values with management policies. This study aims to deepen understanding of speaking challenges in Islamic boarding schools and offer strategic insights to improve daily language programs.

Various studies have shown that speaking skills are still a major concern among academics. Such as Sapna Mulyanti and Nadrun Nadrun examined teaching strategies⁶ while suban highlighted methodological approaches.⁷ On the other hand, Franscy and Ramali discussed the obstacles faced by students,⁸ and Najiyah, Sofian, Hadi, and Izzah evaluated the effectiveness of support programs.⁹ These findings confirm that problems in speaking skills are not only limited to teaching techniques, but also include psychological aspects and students' learning environments.

Previous studies have not specifically addressed issues in everyday language programs in modern Islamic boarding schools. This study specifically focuses on the concrete obstacles faced by students in practicing spoken English in a systematically structured program. Institutional features such as language rules, sanctions, and scheduled English and Arabic language learning are still under-explored in the existing literature. Thus, this study fills an important gap in the study of foreign language learning in Islamic boarding school-based environments.

The research of an analysis students' psychological problem in speaking english daily program at mamba'us sholihin islamic boarding

⁶ Sapna Mulyanti and Nadrun Nadrun, 'Teachers' Strategies in Teaching Speaking at High School', *Journal of Foreign Language and Educational Research*, 4.2 (2021), pp. 1–11.

⁷ Theodorus Sulon Suban, 'Issn 2775-507x', *Lectio: Journal of Language and Language Teaching*, 1.1 (2021), pp. 41–50.

⁸ Franscy Franscy and Ramli Ramli, 'Problems Encountered by Indonesian EFL Learners in Mastering Speaking Skills', *Pioneer: Journal of Language and Literature*, 14.1 (2022), p. 1.

⁹ Annisa Najiyah Aulia, Muhamad Sofian Hadi, and Lidiyatul Izzah, 'English Daily Conversation at Islamic Boarding School in Improving Speaking Skill of EFL Student Corresponding Email Article's History English Daily Conversation at Islamic Boarding School in Improving Speaking Skill of EFL Student', *Ethical Lingua*, 8.1 (2021), pp. 80–85.

school is based on the views of several language experts. According to Fadila Nuralika that speaking seems to be currently the most used mode of communication in everyday life.¹⁰ While Sharifah Amani Syed Abdul Rahman and others divided language skills into two: productive (speaking and writing) and receptive (listening and reading), with speaking as the main indicator of active communication.¹¹ Besides Shamim Akhter said that Language is needed to convey ideas, feelings, and thoughts. People share their problems utilizing language. Language is the beauty of life.¹²

B. Formulation of Research Question

1. What are the psychological problems faced by the students in speaking English daily language program at Mamba`us Sholihin Islamic boarding school?
2. How are the strategies used by the students to overcome the speaking psychological problems in daily language program Mamba`us Sholihin Islamic boarding school?

C. Purpose of the Study

Based on the question above, the researcher would like to arrange the aims of the research as follows :

¹⁰ Fadia Nuralika, ““Exploring Students”” *Anxiety about Their English-Speaking Participation in the Classroom*” (A Case Study of 10th Grade Students of SMAN 1 Parung, Bogor)”, 2023, pp. i–67

¹¹ Sharifah Amani Syed Abdul Rahman and others, ‘*Investigating Productive Language Skills Across Disciplines*’, 12 (2022), p. 1084.

¹² Shamim Akhter, ‘*Exploring the Significance of Speaking Skill for EFL Learners*’, *Sjesr*, 4.3 (2021), pp. 1–9.

1. To investigate the psychological problems faced by students in speaking English daily language skill program at Mamba`us Sholihin Islamic boarding school.
2. To investigate the strategies used by the students of Mamba`us Sholihin Islamic boarding school.

D. Significance of the Study

The significance of this thesis are as follows :

1. Theoretical Significance

Theoretically, this study is anticipated to positively contribute to the advancement of knowledge in the field of education, and its findings may be useful to researchers and institutions of non-formal education. The results of this research can serve as a contribution to enrich scientific find out ledge, particularly regarding the implementation of teaching and learning speaking, especially using the implementation of daily language program.

2. Practical Significance

The practical benefits of research are as follows :

- a. For Mamba`us Sholihin Islamic boarding school institution

This research will become the feedback for improving the management strategies in applying language program.

- b. For teacher, management, and leader of Mamba`us Sholihin Islamic boarding school

This research should be representation to overcome the students' psychological problems in speaking English, and the research hopes the strategies should be applied in appropriate way.

c. For students

This research will be as feedback and motivation for them to practice by speaking English correctly.

d. For the next researchers

The researcher can enrich the understanding of speaking and could solve psychological problems of speaking in right ways.

E. Definition of Key Terms

To avoid misunderstanding of the concept used in this study, it is necessary for the researcher to provide some definition of the terms. These terms are defined both conceptually and operationally.

1. Speaking skill

Speaking is the ability to express thoughts, feelings, and ideas verbally in coherent and meaningful way.

2. Daily language program

A structured program implemented by an institution to encourage regular and consist use of foreign language in everyday communication.

3. Language problems

Challenges or barriers that hinder language effectively acquiring or using a language.

4. Language management strategies

Approaches or methods used by institutions to design implement, and supervise language learning and practice.