ABSTRAK

Skripsi Dengan Judul "Analisis Pendayagunaan Dana ZIS dalam Meningkatkan Kesejahteraan Guru Honorer melalui Program Bantuan GTT BAZNAS Kabupaten Tulungagung" ini ditulis oleh Siwi Assani Bornita Ratri, NIM. 126404213034, dengan pembimbing Firda Zulfa Fahriani, M.Sy.

Kata Kunci: Pendayagunaan ZIS, Kesejahteraan Sosial, BAZNAS Kabupaten Tulungagung, GTT

Program ini merupakan langkah strategis BAZNAS dalam memastikan dana ZIS tersalurkan secara tepat kepada para mustahik yang benar-benar memerlukan, khususnya di bidang pendidikan yang masih menghadapi beragam persoalan kesejahteraan. Guru honorer, yang umumnya menerima upah di bawah standar, kerap mengalami kesulitan dalam memenuhi kebutuhan dasar maupun kebutuhan profesional mereka sebagai pendidik. Karena itu, penyaluran dana ZIS melalui program ini tidak hanya membantu meringankan beban ekonomi guru honorer, tetapi juga berkontribusi pada peningkatan stabilitas dan kualitas layanan pendidikan, karena guru yang lebih sejahtera dapat bekerja dengan lebih fokus dan produktif.

Penelitian ini bertujuan untuk: 1) menganalisis pelaksanaan program bantuan GTT oleh BAZNAS Kabupaten Tulungagung, dan 2) mengkaji pendayagunaan dana ZIS dalam program bantuan GTT tersebut dalam meningkatkan kesejahteraan guru honorer di Kabupaten Tulungagung.

Metode Penelitian dengan menggunakan pendekatan kualitatif dengan jenis penelitian lapangan *(field research),* di mana data primer diperoleh melalui wawancara, observasi, dan dokumentasi.

Hasil penelitian menunjukkan bahwa pemanfaatan dana ZIS oleh BAZNAS Kabupaten Tulungagung telah dilakukan secara terarah dan proporsional melalui program Bantuan GTT, meliputi pemberian bantuan finansial rutin, pendampingan, serta verifikasi kelayakan mustahik berdasarkan kategori asnaf. Program ini terbukti memberikan dampak positif terhadap kesejahteraan guru honorer, baik dari aspek pemenuhan kebutuhan ekonomi, peningkatan motivasi kerja, maupun stabilitas pendapatan. Meski demikian, masih terdapat beberapa hambatan, seperti keterbatasan dana yang tersedia dan cakupan bantuan yang belum dapat menjangkau seluruh guru honorer di wilayah tersebut.

ABSTRACT

The thesis entitled “Analysis of the Utilization of ZIS Funds in Improving the Welfare of Honorary Teachers through the GTT Assistance Program of BAZNAS Tulungagung Regency” was written by Siwi Assani Bornita Ratri, Student ID 126404213034, under the supervision of Firda Zulfa Fahriani, M.Sy.

Keywords: Utilization of ZIS, Social Welfare, BAZNAS of Tulungagung Regency, Honorary Teachers (GTT)

This program represents a strategic step by BAZNAS in ensuring that Zakat, Infaq, and Sadaqah (ZIS) funds are distributed appropriately to mustahik who are truly in need, particularly in the education sector, which continues to face various welfare-related challenges. Honorary teachers, who generally receive wages below standard levels, often experience difficulties in meeting both their basic needs and their professional needs as educators. Therefore, the distribution of ZIS funds through this program not only helps alleviate the economic burden of honorary teachers but also contributes to improving the stability and quality of educational services, as more prosperous teachers are able to work with greater focus and productivity.

This study aims to: (1) analyze the implementation of the GTT (Honorary Teacher) assistance program by BAZNAS of Tulungagung Regency, and (2) examine the utilization of ZIS funds in the GTT assistance program in improving the welfare of honorary teachers in Tulungagung Regency.

The research employs a qualitative approach using a field research design, in which primary data were obtained through interviews, observations, and documentation.

The results of the study indicate that the utilization of ZIS funds by BAZNAS of Tulungagung Regency has been carried out in a targeted and proportional manner through the GTT Assistance Program, which includes the provision of regular financial assistance, mentoring, and eligibility verification of mustahik based on asnaf categories. The program has proven to have a positive impact on the welfare of honorary teachers, particularly in terms of fulfilling economic needs, increasing work motivation, and income stability. Nevertheless, several obstacles remain, such as limited available funds and the scope of assistance that has not yet been able to reach all honorary teachers in the region.